

1957	THROUGH
1956	
1955	THE
1954	YEARS
1953	
1952	WITH
1951	HOME
1950	
1949	ECONOMICS
1948	
1947	AT
1946	THE
1945	
1944	UNIVERSITY
1943	OF
1942	
1941	ILLINOIS
1940	
1939	*
1938	ALUMNI
1937	
1936	AND
1935	STUDENT
1934	
1933	DINNER
1932	FRIDAY
1931	
1930	APRIL 5
1929	
1928	1957
1927	*
1926	DEDICATION
1925	
1924	CEREMONIES
1923	
1922	BEVIER
1921	HALL
1920	
1919	AND
1918	CHILD
1917	
1916	DEVELOPMENT
1915	
1914	LABORATORY
1913	
1912	
1911	
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1908	
1907	
1906	
1905	
1904	
1903	
1902	
1901	
1900	

PROGRAM

E. Evelyn Smith, Presiding

THROUGH THE YEARS WITH —

Isabel Bevier.....Harriet Barto
1900-1921

Ruth A. Wardall.....Mary Bennett Farnham
1921-1936

J. Lita Bane.....Mildred Chapin Kloh
1936-1948

Kathryn V. Burns.....Caryl Towsley Moy
1948-1949

Janice M. Smith.....Caryl Towsley Moy
1949-

THE YEARS AHEAD —

.....Janice M. Smith

- Columbus

ex

Chicago



ISABEL BEVIER, 1900-1921

"Home economics, in either peace or war, has a chance to teach something of the beauty of life and the unity of life, to teach that there is an art in a well-ordered home and a well-ordered life; and that perhaps is the greatest thing that home economics has to do."

1918



RUTH A. WARDALL, 1921-1936

"The avowed purpose of home economics in our schools is to give information and training that will benefit the home. In many instances the teacher finally becomes a homemaker and her college training should be of such nature that it is as beneficial in the latter case as in the former."

1923



J. LITA BANE, 1936-1948

"It is my conviction that the problems confronting society today will not be solved by men alone nor by women alone but by joint effort in which one supplements the other. . . . Limiting barriers must come down and together men and women must study homes, these miniature democracies beset by most of the ills that plague the world. And as solutions are found for the problems of these basic social units, so will the larger society become healthier in mind and body. The time is at hand for home economics to write a new chapter in its history, one in which the natural and social sciences continue to play an important role but one in which the arts, philosophy, history, literature and other areas of the humanities play an equal role."

1955



KATHRYN V. BURNS, 1948-1949

"Today there is almost universal acceptance of the importance of adult education. Once having accepted this concept we see even more clearly the importance of home economics. No other educational group has a greater opportunity than ours to provide constructive help for families to help them meet their constantly changing everyday problems. Home economics has a unique opportunity to contribute to family well-being, if the home economist herself is sensitive to the technological, social and economic changes that are affecting family life."

1957



JANICE M. SMITH, 1949-

"In our home economics programs in colleges and universities we must take care that we do not become engrossed entirely in teaching operation of "gadgetries" or ways of searching for sophisticated living and personal styling. The homemaker of today needs sources of information which can serve as a basis for intelligent choice-making. In addition, we need to help young men and women to be able to view their role as parents as one which is creative rather than restrictive — to be able to recognize such satisfaction in shaping the developing generation that it will transcend their own sacrifices of personal liberty."

1955