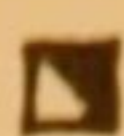
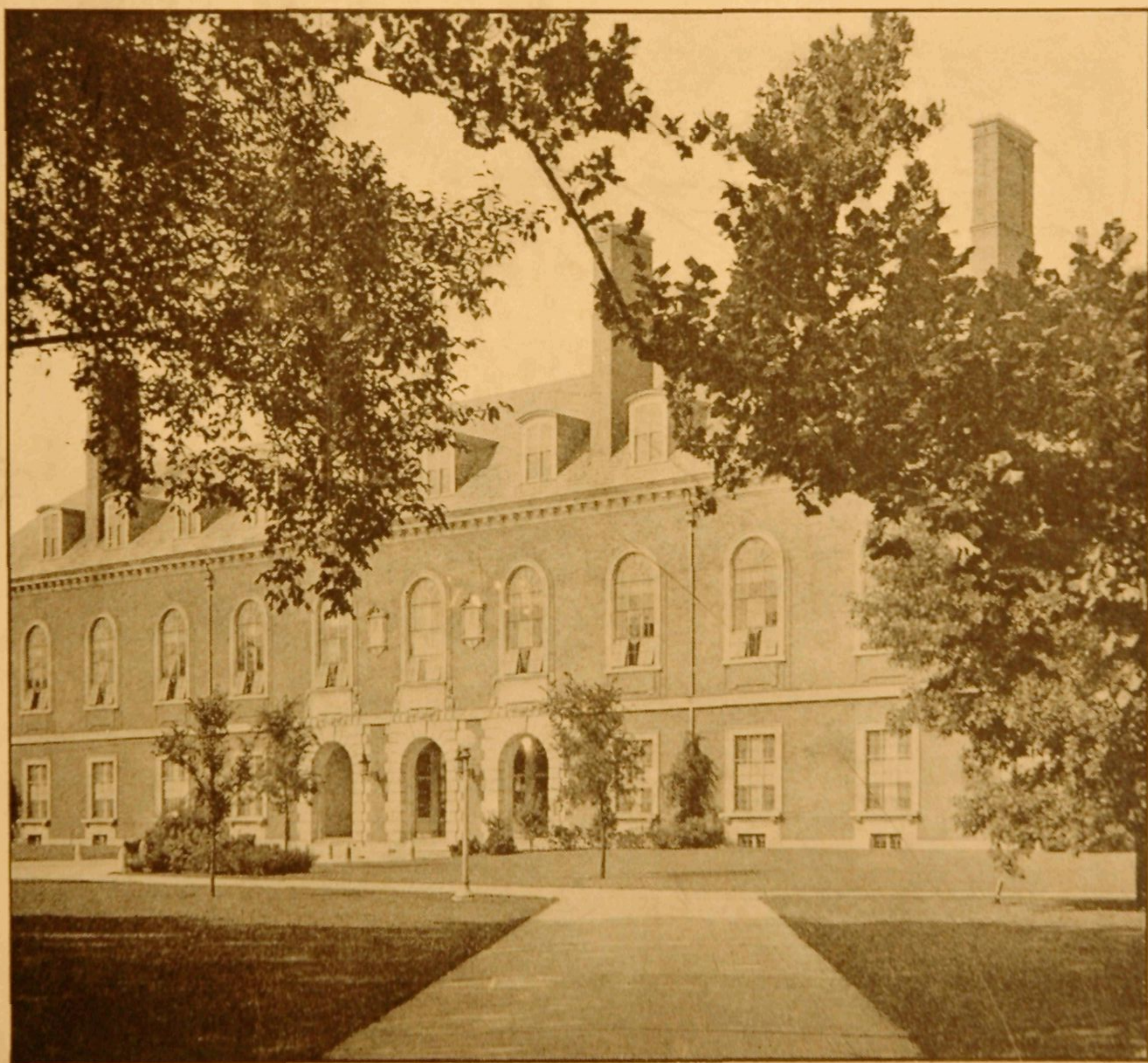


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1935



# Your First Year *at* ILLINOIS



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## University of Illinois Bulletin



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University of Illinois Bulletin

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# Your First Year at Illinois



A Handbook of General Information  
for New Students

Prepared by the  
University Committee on Freshman Week  
and the Student Alumni Association

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# University of Illinois

## THE BOARD OF TRUSTEES

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MARIA LEONARD, A.M., *Dean of Women*



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Three Presidents of the University see Illinois Defeat Michigan in Baseball, 7-6. (Left to right) Acting President Emeritus Arthur Hill Daniels, President Arthur Cutts Willard, and President Emeritus David Kinley.



# Who Should Go to College — and Why



COLLEGE OR A UNIVERSITY provides an intellectual and social environment in which young people may discover and develop both mental and social abilities or qualities of great value to themselves and society for the rest of their lives. These values may include greater business and professional success, thus adding to one's economic security, or they may include the development of cultural interests, broader knowledge, friendships, and a better understanding of the world of men and affairs. College should develop character and personality fully as much as professional competence and mental ability.

This experience will require time and money during a period in which the individual is usually far from self-supporting. Moreover, the results will vary with the ability, the initiative, and the determination of each individual to get the most out of the experience. The more of these qualities one brings to college, the more one gets out of college. Unfortunately, the college cannot supply these qualities which are necessary to supplement the time and money spent on a college education, if the result is to prove profitable. Occasionally the college environment will help the individual to develop some of these qualities if they are lacking, but not always by any means.

From the preceding statements it is obvious that not everyone should go to college, and the decision for or against must rest largely on a serious personal examination and appraisal of the student's qualifications to profit by a college education. One's economic resources must be canvassed as well as one's mental capacity and especially one's interest in a professional or intellectual career. A college is a place for students who may later, through the development of intellectual curiosity, become scholars in their own right.

In brief, a college is a place where high-school boys and girls with a reasonable degree of intellectual ability, ambition, and determination to make the most of their opportunities may develop in the space of four years into straight-thinking men and women, ready to undertake professional, social, and economic responsibilities on a higher and broader scale than would otherwise be possible. The college provides the environment, the faculty, and the facilities for such development for those who have the ability to profit by such an experience.

President







# Admission to the University of Illinois

ALL matters pertaining to admission to the University of Illinois are handled by the Office of the Registrar. All communications in regard to entrance, credits, transfers, examinations, and University catalogues should be addressed to:

Mr. George P. Tuttle, Registrar  
Room 100-A, Administration Building, Urbana, Illinois.

## *General Requirements for Admission*

Age.—An applicant must be at least sixteen years of age, unless he is to reside with his parents or guardian.

High School Graduation.—For admission by certificate, the applicant must be a graduate of an accredited secondary school.

Definitions.—A unit in the secondary school is a course covering an academic year and including not less than the equivalent of 120 clock hours of classroom work. A major is three unit courses in one field. A minor is two unit courses in one field.

Fifteen Units Required.—Fifteen units of acceptable secondary school work are required, including the following:

1. Two majors (of three units each), and two minors (of two units each), or three majors, selected from English, foreign language, mathematics, science, and social studies. One of the majors must be English.

2. A total of at least ten units from the above fields, including preparation amounting to a major or minor sequence in at least three different fields.

3. All subjects prescribed for the curriculum which the applicant desires to enter, as stated in the table on the following page.

4. Five units from any of the high-school subjects which are accepted by an accredited school toward its diploma and which meet the standards for accrediting as defined by the University of Illinois. Fractional credits of the value of less than one-half unit will not be accepted. Not less than one unit of work will be accepted in a foreign language, elementary algebra, plane geometry, physics, chemistry, or biology.

## *Majors and Minors*

The required majors and minors defined above may be selected from the following five groups:

1. English.—(In all cases one major must be in English.) Only courses in the history and appreciation of literature, composition, rhetoric, and grammar will count toward a major.

2. Foreign Language.—Three units in one language constitute a major. Two units in one language constitute a minor.

3. Mathematics.—Only courses in algebra, plane geometry, solid and spherical geometry, and trigonometry will be accepted toward a major or minor in this subject. (General mathematics may be accepted in lieu of algebra and geometry in cases where the content of the course is essentially the same as that ordinarily included in algebra and geometry.)

4. Science.—(Including physics; chemistry; biology, or botany and zoology; general science, or physiology and physiography; astronomy; and geology.) A major must include at least a total of two units chosen from one or more of the following subjects: physics, chemistry, botany, and zoology. Biology may be offered in place of botany and zoology. A minor must include at least one unit from the above subjects.



# Admission

5. Social Studies.—(Including history, civics, economics, commercial or economic geography, sociology.) A major must include at least two units in history, and a minor at least one unit.

## Applicants With Superior Scholarship Records

The Registrar is authorized to admit, without adhering to the usual subject requirements, a student who is a graduate of an accredited secondary school and whose scholarship rank is in the upper ten per cent of his graduating class. Such students need present only those specific high-school courses that are prerequisite to courses in the curricula which they desire to follow in the University, as shown in the table below.

## Special Subject Requirements

In the following table are presented the special subjects prescribed for admission to the various undergraduate curricula, expressed in terms of units.

College or School <sup>1</sup>	L.A.S.				Com.	Eng.	Agr.	Ed. <sup>2</sup>	P.E.	F.A.A.				
CURRICULA	Pre-Medicine	Chemistry and Chemical Engineering	Pre-Dentistry, Pre-Pharmacy, Home Economics, and other curricula requiring college mathematics or chemistry	Other curricula not requiring college mathematics or chemistry	Industrial Administration	All other curricula	All curricula	All curricula	Industrial Education	All curricula	Architecture	Landscape Architecture	Music	Painting
English	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Algebra	1	1 ½	1		1 ½	1	1 ½ <sup>a</sup>	1	1		1 ½ <sup>b</sup>	1		
Geometry (Plane)	1	1	1		1	1	1	1	1		1	1		
Solid and Spherical Geometry					½ <sup>d</sup>		½ <sup>a</sup>				½ <sup>b</sup>			
Latin, Greek, French, German, Italian, or Spanish (both in same)		2	2	2								2	2	2
Latin, Greek, French, or German (both in same)	2													
History and Civics	1													
Applied Music (by examination)													(c)	

<sup>1</sup>Key to abbreviations:—L.A.S., Liberal Arts and Sciences; Com., Commerce and Business Administration; Eng., Engineering; Agr., Agriculture; Ed., Education; P.E., Physical Education; F.A.A., Fine and Applied Arts.

<sup>2</sup>For admission to all other curricula of the College of Education, two years of general college work are required.

<sup>a</sup>A student may enter the College of Engineering with a deficiency in solid geometry or advanced algebra, or both, provided he meets all other entrance requirements. His deficiency in mathematics must be removed during his first year of residence.

<sup>b</sup>A student may enter architecture deficient in solid geometry or advanced algebra, or both, provided that he meets the entrance requirements of any other curriculum in the College of Fine and Applied Arts, including the foreign language requirement. His deficiency in mathematics must be removed during his first year of residence.

<sup>c</sup>Each applicant must satisfy the Director of the School of Music, by an examination, that he has sufficient knowledge of music to enter undergraduate courses in applied music. No entrance credit is allowed for this examination.

<sup>d</sup>Except for students in the chemical industries group.





South Portico of the Woman's  
Building, Considered One of the  
Most Beautiful Campus Buildings



# What Will It Cost?

THE COST of one year at the University can be determined fairly accurately. There are certain expenses, such as University fees, which do not vary greatly. There are other expenses, such as clothing, board, and room, which vary with the individual. Some students, who work to assist themselves, are able to complete a year's work with a very small outlay of actual cash. It is true, however, that the individual secures quality in a rate proportional to what he is paying, especially for board and room, the two largest items.

The student contemplating entering the University would do well to study the budgets printed below, checking the items and determining how he should apply whatever funds he has available.

## Estimated Annual Expense Budgets for University of Illinois Students

	Minimum Budget	Moderate Budget
1. Room.....	\$ 72.00	\$ 90.00
2. Board.....	225.00	270.00
3. Clothing.....	40.00	75.00
4. Tuition (incidental fee).....	70.00 <sup>1</sup>	70.00 <sup>1</sup>
5. Laboratory Fees (vary with the courses taken).....	5.00	5.00
6. Locker.....	4.00	4.00
7. Hospital Association.....	6.00 <sup>2</sup>	6.00 <sup>2</sup>
8. Text books.....	20.00 <sup>3</sup>	30.00 <sup>3</sup>
9. Supplies.....	4.00	18.00
10. Railroad Fare (average 125 miles).....	10.00 <sup>4</sup>	20.00 <sup>5</sup>
11. Laundry.....	9.00 <sup>6</sup>	9.00 <sup>6</sup>
12. Miscellaneous.....	20.00	90.00 <sup>7</sup>
	<u>\$485.00</u>	<u>\$687.00</u>

<sup>1</sup>A deposit of \$15 on military uniform is also required if the student takes military training; this is refunded when the uniform is returned. Tuition for out-of-state students is \$125.

<sup>2</sup>Optional but recommended as protection in case of illness.

<sup>3</sup>Second hand.

<sup>4</sup>Three round trips (excursion rates).

<sup>5</sup>Four round trips.

(The railroads of the United States and Canada have announced student rates for 1935-1936: "one and one-third of the one-way first-class fare for tickets from any home station to any station at which an educational institution is located; the same route to be used in both directions.")

<sup>6</sup>Mailed home.

<sup>7</sup>Optional for recreation, fraternity dues, etc.



On Their Marks in  
the Finest College  
Ice Skating Rink



# Scholarships and Loan Funds

A NUMBER of scholarships and loan funds have been provided for worthy students who are in need of financial aid in order to continue or complete their university work.

There are undergraduate scholarships, most of them available to new students, which exempt their holders from the payment of the matriculation fee of \$10 and the incidental fee of \$35 each semester, but not from laboratory fees or other similar fees for supplies and materials. Those available in all divisions of the University include the County Scholarships (one from each county, awarded by competitive examination), the General Assembly Scholarships (awarded on nomination of members of the Illinois General Assembly), and Military Scholarships (awarded only to World War veterans). Certain other scholarships are available to students pursuing curricula in Ceramic Engineering (one from each county on nomination of the Illinois Clay Manufacturer's Association), in Agriculture (one from each county, awarded by competitive examination on nomination of the Illinois Farmers' Institute), and in Home Economics (also awarded by competitive examination on nomination of the Illinois Farmers' Institute).

Loan funds are of two general classes: emergency loan funds, and "long term" or regular loan funds. The emergency funds are for small loans, to be made on short notice, and to be repaid within a short time. The regular funds are for larger loans, to be repaid after graduation. Most of these different funds have special qualifications which must be met by applicants. Good scholarship, as well as the need of the individual, is a general qualification in all cases. Loans are not ordinarily made to students during their first year in the University except to those of unusually high scholastic standing who have completed the work of the first semester.

Scholarships—For more detailed information, apply to Mr. George P. Tuttle, Registrar, 100-A Administration Building.

Loan Funds—For more detailed information, apply to Fred H. Turner, Dean of Men, 152 Administration Building, or Miss Maria Leonard, Dean of Women, 100 Woman's Building.

The Band Always  
Leads the Parade





## Employment and Self-Help

IF YOU must work in order to attend the University of Illinois, first get a clear conception of the expenses involved. Look under the heading, "What Will It Cost?" Plan to work only if a careful survey of costs and of funds available show that you must do so. There are always more needy applicants for work than there are jobs to be had. You may, therefore, deprive some other student of his one opportunity for an education if you take a job which you do not absolutely need. As jobs are assigned on the basis of actual need and of ability to serve the employer, rather than the order of application, it is not worthwhile to come to the campus far in advance of the opening of the University.

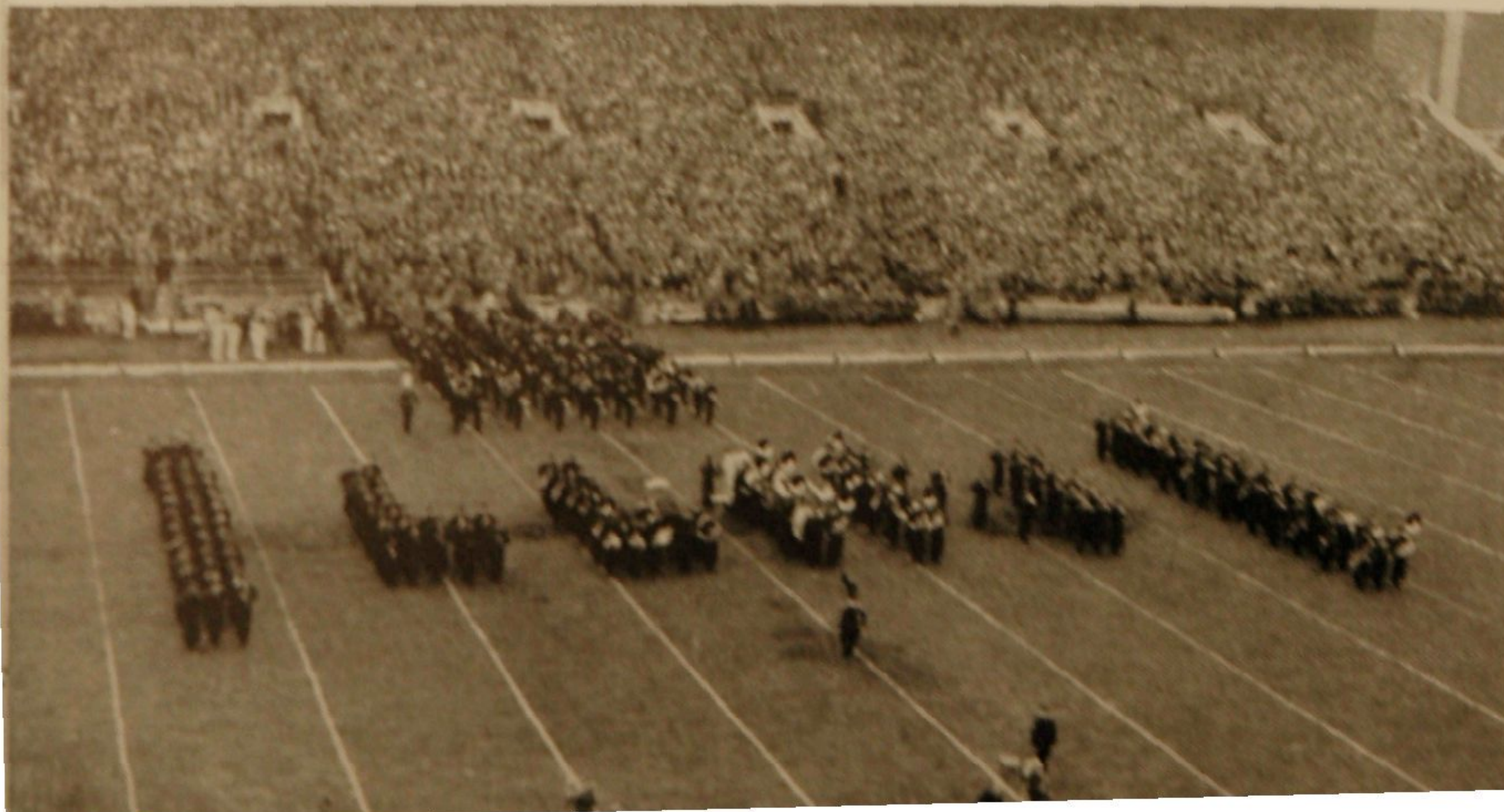
More than one-third of the students earn a part of their expenses while attending the University. A few earn sufficient to meet nearly all of the cost of attendance, but students capable of doing this are rare indeed. Students hold jobs of every description, although nearly sixty percent of the men and fifty percent of the women who are working have jobs for room or for room and board. A new student must keep in mind that most places are filled at the close of each year by those already in the University, and that he cannot expect to step immediately into a job when he reaches the campus. He should have available a cash reserve of at least \$250. With a smaller amount his financial condition would be so precarious as to endanger his health and academic standing. The Dean of Women's Office helps women students to find work for room and board in private homes, and inquiries concerning these positions should be sent to that office. Cash jobs have been increasingly scarce during the last few years, as the employment situation of the campus reflects the economic condition of the entire country.

On the whole, it is not wise for a student to attempt to earn his expenses unless it is absolutely necessary, and it should never be tried except by those who are mature and physically vigorous and have considerable power of mental concentration.

If you must have work, come to the Bureau as soon as possible after reaching the campus. The opportunity to give help to needy students is welcomed by everyone connected with the Bureau.

Director of Student Employment Bureau—Dwight F. Bracken  
Office of the Dean of Men, 152 Administration Building.

All communications regarding employment should be sent to the Director.



The Famous "Illini"  
Formation of the  
World's Greatest  
College Band



## Board and Room

THE MEN of the University of Illinois live in a variety of types of homes: privately owned dormitories, fraternity houses, boarding houses, and private homes. The prices vary with the quality; the average is eight to twelve dollars a month. Cheaper rooms may be secured and more expensive places are available. It is never wise to rent rooms by mail. Board is also secured in a variety of places: some dormitories serve; fraternities serve their members; boarding houses and private homes offer meals. Many students eat at boarding clubs, restaurants, tea rooms, lunch rooms, and cafeterias. The average price is about \$30 per month.

The Y.M.C.A. has offered as one of its services the listing of rooms for men. The Independent Council, non-fraternity men's organization, maintains a room directory at the Student Center in the Union Building. It also publishes and distributes a useful room directory.

There are three university residence halls which offer living accommodations for women students. The dining rooms are in charge of well-trained dietitians. Each hall is in charge of a chaperon. Prices range from \$300 to \$372 for the school year. Letters of inquiry and requests for room application blanks should be addressed to the Dean of Women.

Three cooperative houses are provided for girls who wish to economize on expenses. The girls plan a schedule of duties, each working approximately one hour a day. Application blanks are secured from the Dean of Women's Office.

Presbyterian Hall, McKinley Hall, and many private homes in Champaign and Urbana also furnish room and board for women students. Light house-keeping rooms are available. Room lists are furnished by the Office of the Dean of Women. An undergraduate woman may live in any home which is approved by this office. Some girls work for room and board in private homes, and the Dean of Women's Office helps students to find these positions.

The Home Economics  
Cafeteria Is on the  
Second Floor of the  
Woman's Building





# Student Health

ALL new students must take a physical examination. Before registration, an appointment must be made for this examination at the University Health Service Station, and the examination is given at the time of appointment without cost to the student. New students visiting the campus may take the physical examinations when they are here. The records secured by these examinations are used in course assignments, and physically deficient individuals are subject to a careful follow-up program by the Station Staff.

## *Health Service Station*

The University Health Service Station, directed by Doctor J. Howard Beard, is at the corner of Wright and Green Streets, on the campus. A staff of physicians for both men and women is on duty at the Station. The work of the Health Service includes the giving of physical examinations, medical inspection, advice, conferences, and campus sanitation. All public health affairs affecting students are the special concern of the Health Station.

## *Students' Mutual Benefit Association*

The Mutual Benefit Hospital Association provides hospital care at minimum cost to the student. Semester dues are three dollars, and members are entitled to ward care in the McKinley Hospital for a period not to exceed twenty-eight days. This Association provides room and board only, while a student is hospitalized, and makes no payment for laboratory charges and physicians' fees.

## *McKinley Hospital*

The McKinley Hospital is the University Hospital and serves both students and faculty. It is a well-equipped, modern plant, located in the forestry, near the University gardens. Normally it can accommodate seventy-five patients, and the student who is ill in the hospital is assured of good care in pleasant surroundings by a physician of his own selection. Miss Kate Putnam, R.N., is the Superintendent.



Entrance to the McKinley  
University Hospital



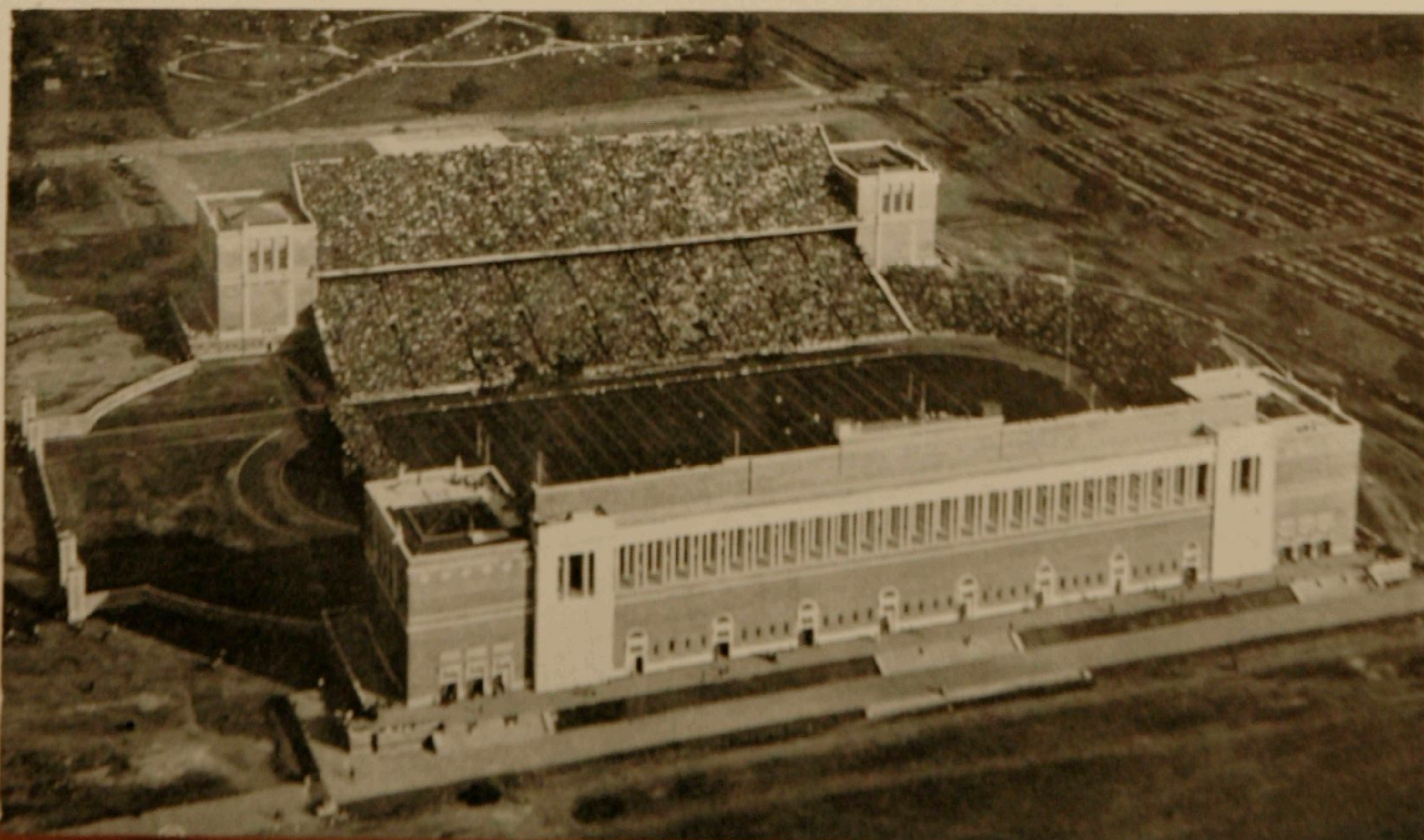
## Physical Training • Military

ALL students, men and women, entering the University as freshmen are required to pass courses aggregating four semesters of work in physical education. The general courses in physical education embrace a wide range of indoor and outdoor activities. The aims of the required work for freshmen and sophomores are to promote a higher standard of physical fitness, to develop habits, knowledge, appreciation, and skill in desirable recreational sports, and to develop character. Students may obtain credit for the elementary required courses by passing proficiency examinations. Students who are found in their physical examinations to be physically deficient are assigned to individual training and corrective courses. In addition, the School of Physical Education sponsors an extensive program of intramural athletics for both men and women. A student who is interested in sport of any variety, but who does not feel that he has time for varsity competition, will find in the intramural program an opportunity to participate in his chosen sport.

### *Military Science and Tactics*

All male students who are citizens of the United States and physically fit, except (1) students over twenty-two years of age when entering the University and (2) students entering the University with junior standing, must register in Military Science and Tactics, and unless properly excused, must take the full basic course therein, whether they intend to graduate or not.

The University Brigade consists of six units of the Reserve Officers' Training Corps: Infantry, Field Artillery, Cavalry, Engineers, Signal Corps, and Coast Artillery. A student is free to choose any branch for which his aptitude and course of study fit him. The basic course of two years of work is a general prerequisite for graduation. The final two years of work, which are optional, are called the advanced course, and students in the advanced course serve as the officers of the brigade; completion of the advanced course qualifies the candidate for a commission in the organized reserves of the United States Army. Students qualifying for the military bands substitute their work in the bands for the required work in military training.



Illinois  
Memorial  
Stadium





A Corner of the Armory,  
the Center of Military  
Activities at the University

"Eyes, Right!" Annual  
Military Day Review





# The Dean of Men

THE Office of the Dean of Men is organized for the primary purpose of aiding undergraduate men. It is a service office to advise men at all times and on any matters that may confront them, on which they may need advice and help. The office is open throughout the day and the staff members are on call day or night in case of emergencies.

The Assistant Dean of Men for Freshmen is a special adviser for first-year men. He is well informed in matters having to do with registration, with general questions about living quarters and fraternities, and with the thousand and one questions which confront the new student. All new men are urged to get acquainted with him as early as possible. He is the adviser for Phi Eta Sigma, freshman honor society, and is interested in every phase of the life of the new student.

The Assistant Dean of Men in Charge of Activities can be of considerable help to the new student who is interested in getting into campus activities. Dean Frederick is well informed in regard to the extra-curricular functions, and can aid the new student with suggestions about activities, how to get into them and how much time should be devoted to them.

The Assistant Dean of Men in Charge of Employment devotes his full time to matters concerned with employment, which is more fully described under "Employment and Self-Help" on page 12 of this booklet. He is always available for new men.

Although one man in the Office of the Dean of Men is specifically designated for work with Freshmen, this does not mean that the Dean is not available for them. His work is in counselling with students; advising them on any matters which they wish to present to him; aiding with loans; assisting with rooming house problems; helping students in any possible way.

As an office established to aid students, the Office of the Dean of Men can be the beginning point for almost any matter on which a student needs help. The new student coming to the campus would be wise to make his first call at the Office of the Dean of Men.

Office of the Dean and Assistants—

152 Administration Building

Dean of Men—Fred H. Turner

Assistant Dean of Men in Charge of  
Freshmen and Foreign Students

David M. Larrabee

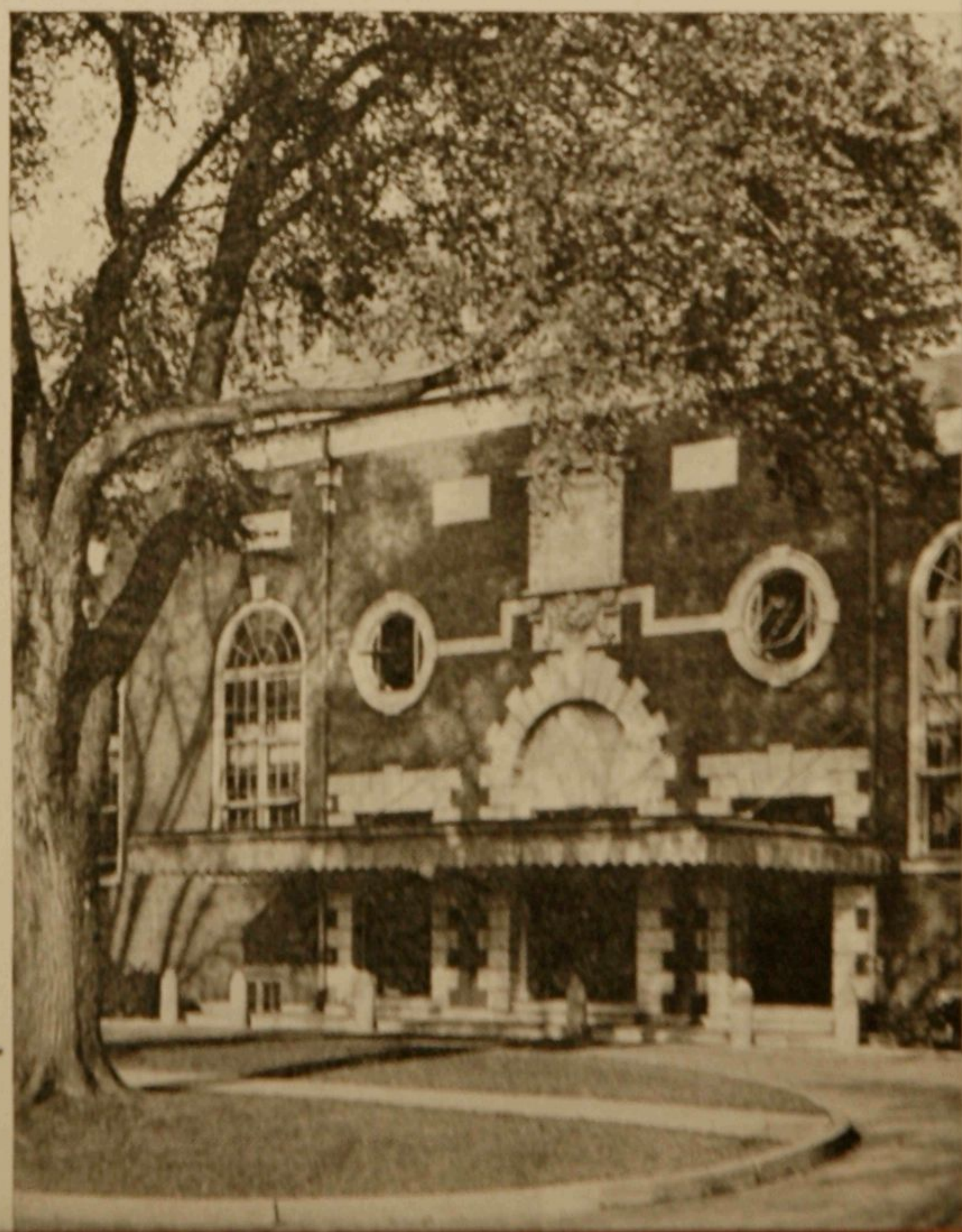
Assistant Dean of Men in Charge  
of Student Activities

Charles R. Frederick

Assistant Dean of Men in Charge  
of the Employment Bureau

Dwight F. Bracken

Conference Basketball and the  
State High School Tourna-  
ment Are Played in the New  
Gymnasium for Men





# The Dean of Women

FRESHMEN will be away from home for the first time in their school life when they come to the University in the fall, and will need counsel in their personal problems, will need friendliness until they have had time to make friends of their own, and need advice on campus life in general. The first place for the women students to go for help in these things is to the Office of the Dean of Women.

Student life has many interests—a day in the Office of the Dean of Women makes an interesting cross-section of campus life as students come in for help and advice on many confidential questions, such as scholarship, schedules, low finances, work, student loans, problems of health, personal adjustments, housing, and vocational advice for life work. Presidents and other officers of campus organizations and houses and individual students may call any hour of the school day at the office to discuss with Dean Leonard and her assistants, personal and group needs, which they try to help them solve.

The whole organization of the office seeks to serve the individual student as well as the groups and the campus in general. Personal contact is the aim in our large University so that no student will be lost in the crowd. The office is constantly working for wholesome and healthful living conditions for all the women students, for incentives for high scholarship and character, for natural means of developing physically, socially, intellectually, and spiritually.

It is advisable for freshmen to place twice as much emphasis on their studies as on any other phase of their University life. Habits of clear thinking and earnest study help to build character. Alpha Lambda Delta is the freshman women's honorary organization. The eligibility grade is 4.5. The campus activities open to all freshman women are the Orange and Blue Feathers of the Woman's League, the Y.W.C.A., work and play in athletics, and work for the campus publications. Campus life is a busy but a happy life.

Office of the Dean and Assistants—  
100 Woman's Building

Dean of Women—Miss Maria  
Leonard

Assistant Dean of Women—  
Miss Irene Pierson

Assistant—Mrs. Lora Deere Lenoir



Looking Through the University Gardens to the New Gymnasium for Women



# Religious Life of Students

SINCE the University of Illinois is the State University, it is non-sectarian in character, and may not teach religion. This does not mean, however, that the religious and spiritual life of the students is neglected, for near the campus is a group of churches, religious foundations, and the Y.M.C.A. and Y.W.C.A. These various religious organizations, their addresses, and directors are:

Baptist.—The University Baptist Church, Fourth and Daniel Streets, Champaign—Reverend Paul Alden.

Catholic.—St. John's Catholic Church, Newman Foundation (separate building and dormitory), Sixth and Armory Streets, Champaign—Reverend John A. O'Brien.

Christian.—The University Place Christian Church, The Illinois Disciples Foundation, 401 South Wright Street, Champaign—Reverend Stephen E. Fisher.

Christian Science.—Meetings held in Gregorian Hall, 303 Woman's Building. Reading room at 704 South Sixth Street, Champaign.

Congregational.—First Congregational Church, Pilgrim Foundation. Rooms in church devoted to Foundation, Sixth and Daniel Streets, Champaign—Reverend Melville T. Kennedy.

Episcopal.—The Chapel of St. John the Divine, Episcopal Students Foundation, social center for Episcopal Students, Wright and Armory Streets, Champaign—Reverend Herbert L. Miller.

Evangelical Lutheran.—St. John's Evangelical Lutheran Church, Fourth Street and University Avenue, Champaign—Reverend G. Stiegemeier.

Methodist.—Trinity Methodist Episcopal Church, Mathews and Springfield Avenues, Urbana. Wesley Foundation, Green and Goodwin Streets, Urbana. Separate building for Foundation activities—Reverend Paul Burt.

Presbyterian.—McKinley Presbyterian Church, John and Fifth Streets, Champaign. McKinley Foundation, Daniel and Fifth Streets, Champaign. Separate building for Foundation activities—Reverend J. Walter Malone, Jr.

Sinai Temple.—Clark and State Streets, Champaign. Hillel Foundation, 625 East Green Street, Champaign. Maintains club rooms—Doctor A. L. Sachar.

Unitarian.—The Unitarian Church, Mathews Avenue and Oregon Street, Urbana—Reverend John Brogden.

United Evangelical Lutheran.—Grace Church, Springfield Avenue and Randolph Streets, Champaign—Reverend Dwight P. Bair.


Universalist.—Universalist Church, Green and Birch Streets, Urbana—Reverend Harmon M. Gehr.

Young Men's Christian Association.—Buildings at 1001 South Wright Street, Champaign—Secretary, Mr. Henry Wilson.

Young Women's Christian Association.—Building and dormitory at 801 South Wright Street, Champaign—Secretary, Miss Doris Curran.



# Freshman Week Program



FRESHMAN WEEK is a six-day period beginning September 12, and ending September 17, 1935. All freshmen are required to attend. The official schedule for the events of Freshman Week is distributed just before the beginning of the program, but at the time the new student receives his permit to enter the University of Illinois, he is assigned to a section, and coupons are sent to him which entitle him to admission to the various events of the program. The tentative program for 1935 follows:

## *Thursday, September 12*

7:30 p.m. All-Freshman Welcome. Opening of the Freshman Week Program by the President of the University.

## *Friday, September 13*

8:00 a.m. Conferences with Advisers.  
9:00 a.m. Proficiency Examinations in Rhetoric.  
1:00 p.m. Conferences with Advisers.  
4:00 p.m. Tea for all Freshmen Women at Y.W.C.A.  
7:30 p.m. Student Night.

## *Saturday, September 14*

8:00 a.m. Registration.  
1:00 p.m. Registration Continued.  
7:30 p.m. Y.M.C.A. Freshman Stag and Woman's League Party.

## *Sunday, September 15*

Morning. Special Church Services.  
2:30 p.m. Open House by Campus Churches.  
Recreation.  
4:30 p.m. Organ Recital.  
7:45 p.m. All-University Service.

## *Monday, September 16*

8:30 a.m. Optional Proficiency Examinations.  
1:30 p.m. Proficiency Examinations in Hygiene.  
8:00 p.m. Entertainment and Mixer sponsored by the Y.M.C.A. and Y.W.C.A.

## *Tuesday, September 17*

8:00 a.m. Dean of Men's Meeting for Men.  
Dean of Women's Meeting for Women.  
1:30 p.m. Optional Proficiency Examinations in Chemistry.  
8:00 p.m. Open House by Campus Churches and Foundations.

This tentative program is set up so far in advance of the beginning of Freshman Week that there are sure to be minor changes in it. It is very important that the student follow carefully his coupons and the official program distributed at the first meeting.



# Freshman Week Activities

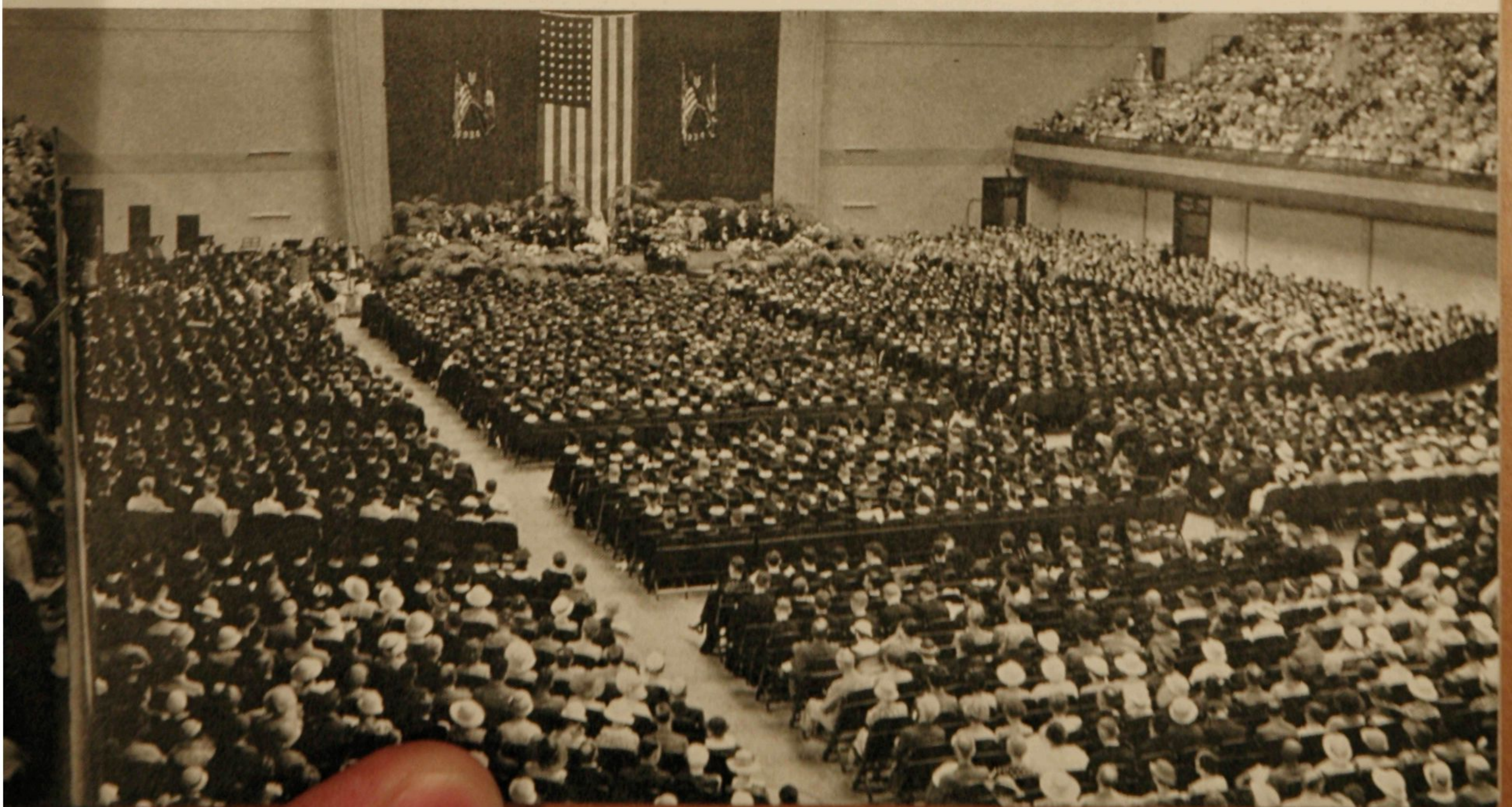
THE primary purpose of the program of Freshman Week is to assist in the orientation of the class in its new environment and to register the students with a minimum of error. Registration is combined with a series of personal conferences, instructional group meetings, proficiency examinations, and social events. At the end of the program, the new student should have finished his registration, have become well situated in his new surroundings, and have gained a fair acquaintance with the campus and the general administrative plan of the University. In order that the student may get the most out of the program of Freshman Week, it is necessary that he attend every required function and as many as possible of the optional events.

Just prior to the beginning of Freshman Week are two events which bring many students to the campus. One is fraternity and sorority "rushing." Fraternities and sororities entertain their prospective members during "rush week," sororities from September 7 to 12, and fraternities from September 9 to 15. Questions in regard to fraternity and sorority rushing should be addressed to the Dean of Men and the Dean of Women.

Another event just before the beginning of Freshman Week which is very much worthwhile for freshman men is the Y.M.C.A. Freshman Camp to be held from September 6 to 9 at Camp Seymour, the state camp of the Y.M.C.A. near Decatur, Illinois. This Camp brings to the students attending it a large number of faculty and student leaders who discuss various phases of campus life; at the same time, a worthwhile program of recreation is carried on. Applications for camp reservations should be made to Mr. M. I. Coldwell, University Y.M.C.A., Champaign, Illinois.

Freshman Week is managed by a faculty committee with representatives from each college, the chairman being the Dean of Men. Any questions in regard to Freshman Week should be addressed to Dean Fred H. Turner, 152 Administration Building, Urbana, Illinois.

Annual Commencement Exercises  
in the New Gymnasium





# The Colleges and Schools

THE University of Illinois is made up of a group of Colleges and Schools. This division into units is based on the nature of the subjects which are taught in the units. A student entering the University must select the College or School in which he wishes to register. There follows a list of the Colleges and Schools with the names and University addresses of the administrative officers of each division.

## *College of Liberal Arts and Sciences*

Provides a liberal education in the humanities and sciences, specialized curricula in chemistry and chemical engineering, and courses preparatory to the study of journalism, law, medicine, dentistry, and pharmacy.

Dean—Matthew T. McClure, 304 University Hall

Associate Dean—Harris F. Fletcher, 304 University Hall

Assistant to the Dean—H. S. Dawson, 304 University Hall

## *College of Commerce and Business Administration*

Offers to its students training in the principles underlying business, with special training for particular business callings, and a foundation on which successful careers in managerial and administrative positions may be built.

Dean—Charles M. Thompson, 214 Commerce Building

Assistant Dean—Charles F. Schlatter, 214 Commerce Building

Assistant to the Dean—Thor W. Bruce, 214a Commerce Building

## *College of Engineering*

Provides curricula in which cultural subjects are interwoven with the theoretical and technical subjects for the purpose of training men for the profession of engineering. The curricula are extensive and varied and permit a wide range of choice as well as an opportunity for genuine specialization.

Dean—Melvin L. Enger, 103 Engineering Hall

Associate Dean—Harvey H. Jordan, 300 Engineering Hall

## *College of Agriculture*

Offers curricula in agriculture, floriculture, and home economics, leading to the degree of Bachelor of Science. In addition to the professional purposes of each curriculum, preparation for the practical affairs of life is an important aim.

Dean—Herbert W. Mumford, 101 New Agriculture Building

Assistant Dean—Robert R. Hudelson, 104 New Agriculture Building

## *College of Education*

Aims primarily to train high-school teachers, principals, supervisors, and superintendents. Students may enter the curriculum in industrial education as freshmen, but for all other curricula two years of college or university work are prerequisite.

Dean—Thomas E. Benner, 104 Administration Building, East

## *College of Fine and Applied Arts*

Provides curricula in architecture, landscape architecture, art, and music. In addition to the professional curricula, the College offers opportunities for students who wish to acquaint themselves with the arts from a purely cultural standpoint.

Dean—Rexford Newcomb, 110 Architecture Building

Assistant Dean—Cyrus E. Palmer, 110 Architecture Building

Director of the School of Music—Frederic B. Stiven, 100 Smith Memorial Hall



# The Colleges and Schools

## *School of Journalism*

Provides two years of professional study in journalism for students who have completed two years of college work, ordinarily the pre-journalism curriculum of the College of Liberal Arts and Sciences.

Director—Lawrence W. Murphy, 101 University Hall

## *School of Physical Education*

Is made up of the following departments: Physical Education for Men, Physical Education for Women, and the Health Service. It offers professional curricula leading to a bachelor's degree in the science of physical education.

Director—George A. Huff, 104 New Gymnasium

Head of the Department of Physical Education for Women—Miss Louise Freer, 118 Woman's Gymnasium

## *College of Law, Library School, and Graduate School*

Do not admit students directly from the high school. Students expecting to enter them should consult the Dean or Director concerning entrance credits.

College of Law—Dean Albert J. Harno, 301 Law Building

Admits graduates of recognized colleges and universities, or University of Illinois seniors having at least an average grade of "C."

Library School—Director Phineas L. Windsor, 222 Library

Admits only college or university graduates.

Graduate School—Dean Robert D. Carmichael, 109 Administration Building, East

Admits only college or university graduates.

## *Division of University Extension*

Established to extend the educational facilities of the University to persons who desire instruction by correspondence. Each course is equivalent to a course given to students in residence at the University.

Director—Robert B. Browne, 108 University Hall

## *College of Medicine*

Offers a five-year curriculum based on two years of pre-medical work in Liberal Arts and Sciences (seven years in all).

Dean—David J. Davis, 1853 West Polk Street, Chicago

Assistant to the Dean—George R. Moon, 1853 West Polk Street, Chicago

## *College of Dentistry*

Provides four years of instruction after two years of pre-dental work in Liberal Arts and Sciences (six years in all).

Dean—Frederick B. Noyes, 1838 West Harrison Street, Chicago

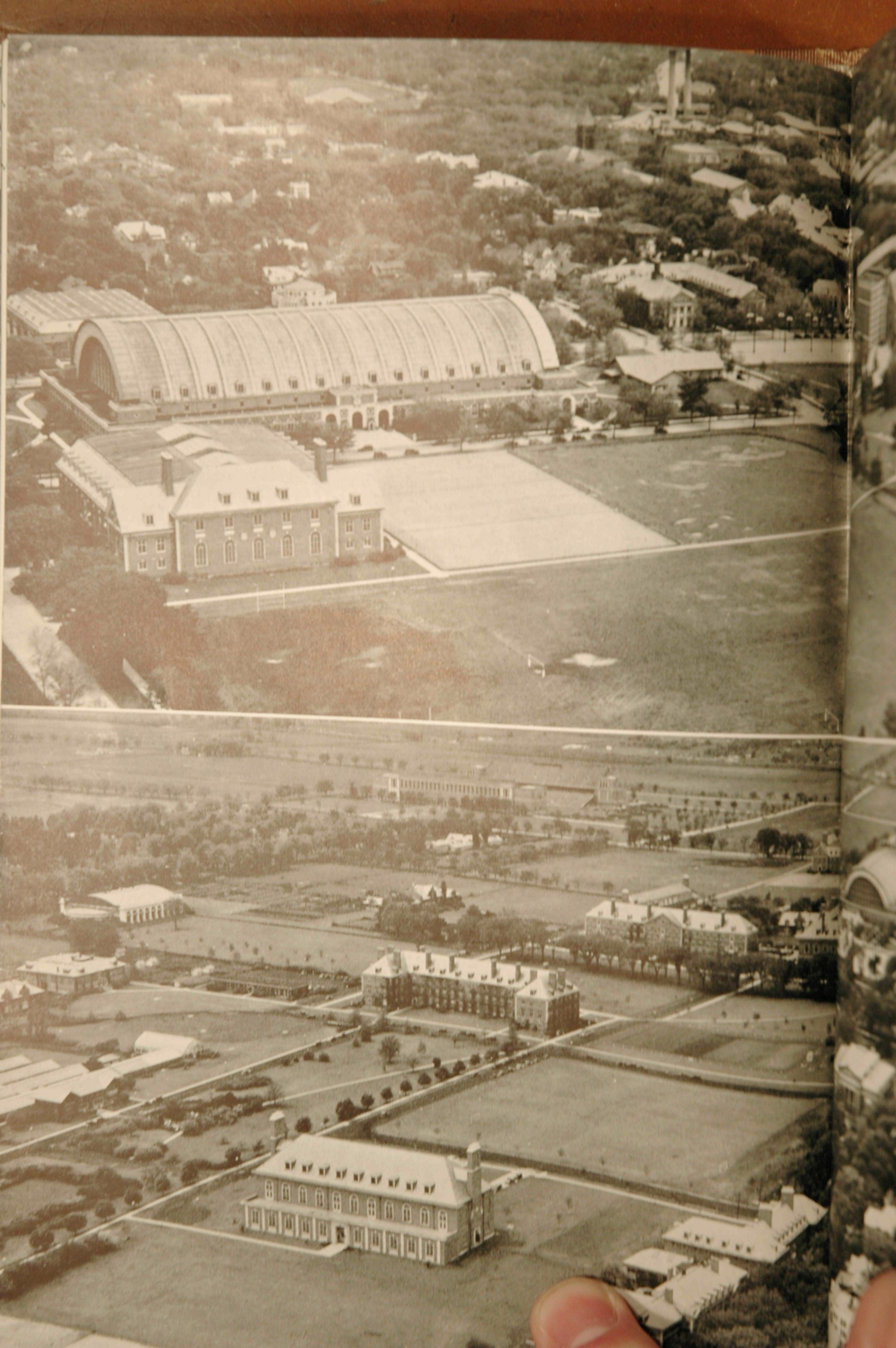
## *College of Pharmacy*

Requires for the degree one year of pre-pharmacy training in a college of Liberal Arts and Sciences and three years in residence at the College of Pharmacy.

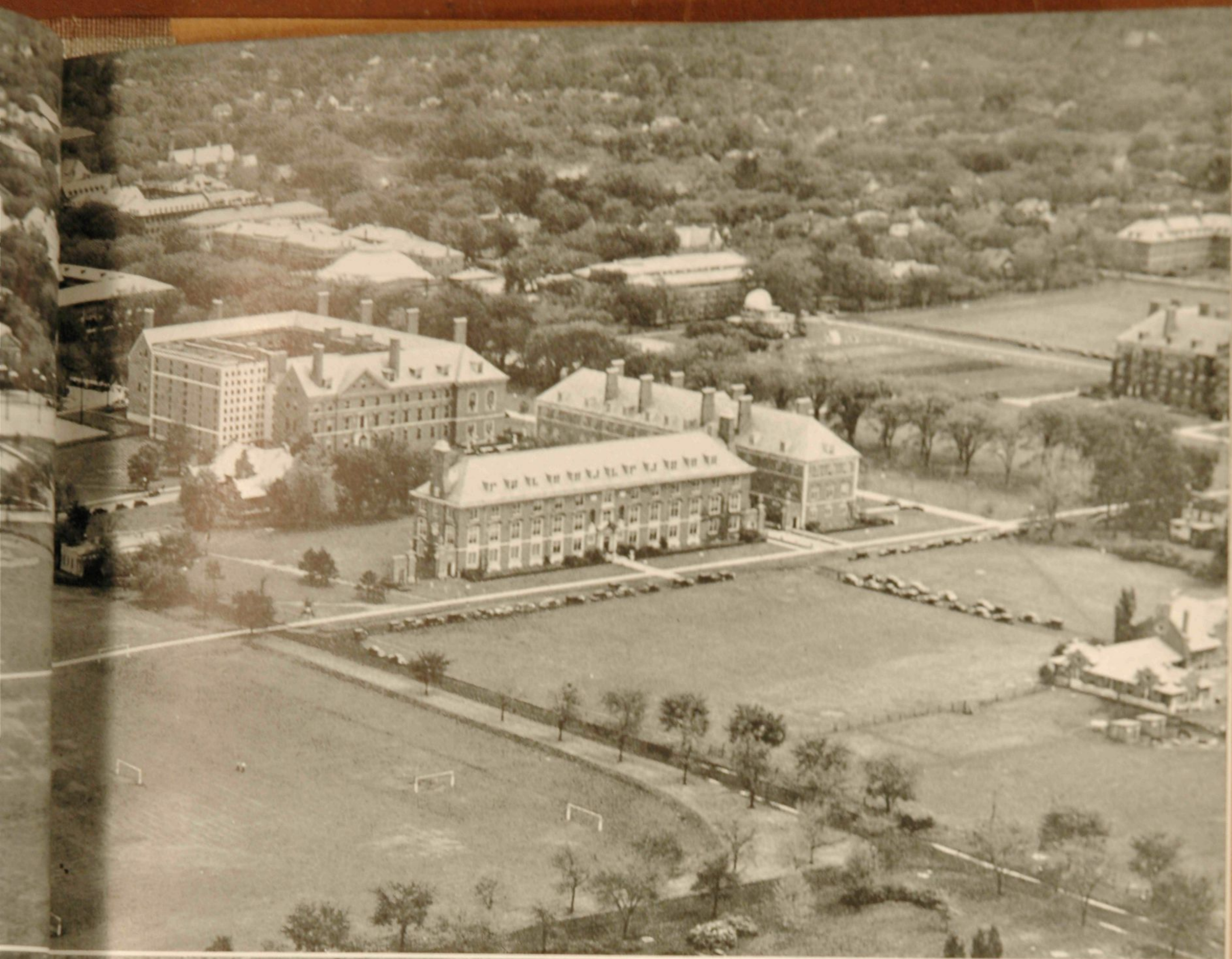
Dean—William B. Day, 715 South Wood Street, Chicago

The Colleges of Medicine, Dentistry, and Pharmacy of the University of Illinois are in Chicago. All other schools and colleges are in Urbana-Champaign.









Photographs by United States Army Air Corps.



The upper picture is taken over the Stadium, looking northeast; at the left are the New Gymnasium, Armory, and Ice Skating Rink; in the center right are the Library, Architecture, and Commerce buildings; at the extreme right are the Agricultural group. The dome of the Auditorium behind the Library marks the boundary of the Quadrangle. The smoke stacks at the top center are at the Power Plant, in the Engineering group. Left of the stacks, Illinois Field can be seen.

The lower picture looks west across the south end of the campus. Beginning at the center front are the Residence Halls for Women, then Smith Music Hall, and the Auditorium. The Georgian building left of the Residence Halls is the Gymnasium for Women. Back of it are the Library and the Armory. The third row of buildings includes Agriculture, Commerce, and the Men's Gymnasium. In the upper left corner can be seen the Memorial Stadium. Only a few of the eighty major buildings can be shown clearly.



# Choosing Your Course

THERE are approximately 25,000 trades, vocations, professions, and types of work followed by the people of the United States. It is, of course, impossible to list all of these in a booklet of this type. On the following pages are listed the specific curricula which are offered by the University of Illinois. By pursuing these curricula, students may prepare themselves for the suggested vocations or professions. Along with these listed curricula are courses in which majors may be carried, and also suggestions as to additional vocations and professions for which students may prepare.

It is hoped that this list may be helpful to the new student in choosing the course which he desires. By careful study he can eliminate those which do not interest him, and even if he cannot choose now the specific courses which he wishes to follow, he should be able to reduce to a practical number those from which he will choose.

The courses are listed alphabetically. The description gives the length of the course, the college or school in which the course is offered, and some of the vocations and professions for which it prepares.

*Accountancy.*—Four-year curriculum in the College of Commerce and Business Administration. Prepares for: accountant; auditor; certified public accountant; cost accountant; farm accountant; income tax expert.

*Agriculture.*—Four-year curriculum in the College of Agriculture. Prepares for: agricultural extension; agricultural inspector; county agricultural agent; general agriculture.

*Agricultural Education.*—Four-year curriculum, consisting of two years in the College of Agriculture and two years in the College of Education. Prepares for the teaching of agriculture.

*Agricultural Economics.*—Four-year curriculum in the College of Agriculture. Prepares for: agricultural economist; specialist in agricultural prices and statistics; cooperative association manager; dairy products marketing; farm appraiser; farm manager; grain grading and marketing; livestock marketing specialist.





## Agriculture • Art

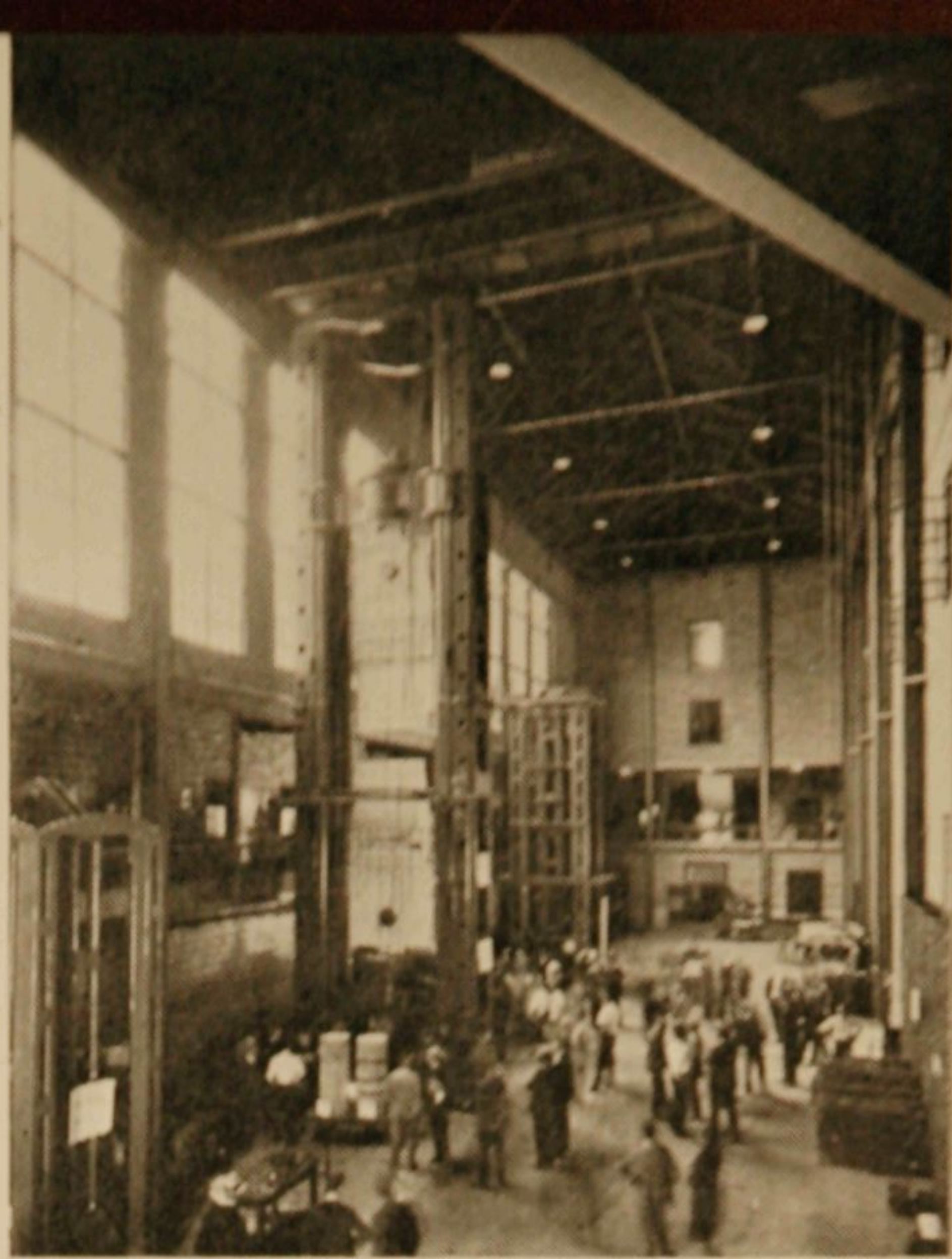
*Agricultural Engineering.*—Four-year curriculum in the College of Agriculture (with the College of Engineering). Prepares for: agricultural engineer; construction and drainage engineer; specialist in dairy machinery and equipment; farm building specialist; farm drainage and surveying specialist; harvesting machinery specialist; machinery and power agricultural engineer.

*Agronomy.*—Four-year curriculum in the College of Agriculture. Prepares for: agronomist; specialist in farm crops; specialist in forage crops; specialist in plant genetics and breeding; research worker in soils; soil bacteriologist; soil biologist; soil chemist.

*Animal Husbandry.*—Four-year curriculum in the College of Agriculture. Prepares for: animal husbandryman; animal geneticist; animal nutrition specialist; animal pathologist; beef cattle specialist; farm meats specialist; horse specialist; meat packer; poultry specialist; sheep specialist; swine specialist.

*Architecture and Architectural Engineering.*—Four-year curriculum in the College of Fine and Applied Arts. Prepares for: architect; architectural designer; architectural historian; architectural specification writer; building constructor; building manager; building materials inspector; building sanitary engineer; draftsman; reinforced concrete engineer; steel construction engineer; structural designer; superintendent of buildings; superintendent of construction; teacher of architectural drawing; technologist of materials.

*Art.*—Four-year curriculum in the College of Fine and Applied Arts. Prepares for: art critic; art, historian of; art, illustrator; art, teacher of; artist, landscape; artist, oils; artist, portrait; artist, water color; commercial artist; designer; interior decorator and designer; mural painting; painting; plastic art; public school art; sculptor.



The Three-Million-Pound Testing Machine

West Wing of the Materials Testing Laboratory



Ag Students' Little International Stock Show



## Astronomy · Ceramic Engineering

*Astronomy.*—Courses in general four-year curriculum in the College of Liberal Arts and Sciences.

*Bacteriology.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: bacteriologist; diagnostic bacteriologist; epidemiologist; fermentologist; food bacteriologist; research worker in bacteriology; teacher of bacteriology.

*Banking and Finance.*—Four-year curriculum in the College of Commerce and Business Administration. Prepares for: banker; capitalist; financier; investment banker; public finance specialist.

*Botany.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: agricultural botanist; botanical morphologist; botanical physiologist; botanist; teacher of botany; conservationist; cryptogamic botanist; forest ecologist; plant breeder; plant cytologist; plant geographer; plant pathologist; seed analyst; range ecologist; systematic botanist; wood technologist.

*Business.*—Four-year curriculum in the College of Commerce and Business Administration. Prepares for: advertising manager; chain store manager; collection manager; corporation manager; credit manager; economic statistician; economist; industrial manager; labor problems specialist; marketing expert; manufacturing manager; personnel administrator; retail store manager; sales manager.

*Ceramics.*—Four-year curriculum in the College of Engineering. Prepares for chemical development and control of processes of manufacture of products enumerated below.

*Ceramic Engineering.*—Four-year curriculum in the College of Engineering. Prepares for the design, construction, and operation of plants and equipment for

Main Reading Room  
in the Library





## Chemistry · Dairy Husbandry

making structural clay products (cement, brick, tile, terra cotta); refractories; white wares (table and sanitary wares and electrical porcelains); glass; abrasives; enameled wares, etc.

*Chemistry and Chemical Engineering.*—Four-year curriculum in the College of Liberal Arts and Sciences. Prepares for research, control, plant operation, technical sales, and teaching in the following fields: paper, rubber, petroleum, pharmaceuticals, cosmetics, explosives, paints and varnishes, dyes, chemical manufacturing (heavy chemicals), textiles (including rayon and cellophane), fertilizers, insecticides, food and vitamin products, X-ray applications, water purification, metallurgy (chemistry of metals and alloys), sewage treatment.

*Civil Engineering.*—Four-year curriculum in the College of Engineering. Prepares for the design, construction, and operation of structures such as municipal and sanitary works, including water supply and sewage disposal plants, street pavements, recreational centers, property subdivisions and utility services, airports, parks, and other structures used in municipal life; flood control and irrigation works; steel, concrete, and timber structures such as bridges, office and factory buildings, river and harbor works, airplane hangars; railway track and structures; traffic controls, hydro-electric power plants, and dams. Surveying and topographical engineering are subdivisions of civil engineering.

*Classics.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for teaching and research in the classics; Greek; Latin.

*Commercial Teaching.*—Four-year curriculum in the College of Commerce and Business Administration. Prepares for teaching in any phase of commerce and business administration.

*Dairy Husbandry.*—Four-year curriculum in the College of Agriculture. Prepares for: condensed milk manufacturer; creamery operator; dairy bacteriologist;

The Combined Bands  
of the University





## Dentistry • Engineering

dairy cattle breeder and feeder; dairy chemist; dairy farmer; dairy products manufacturer; dairy products tester; ice cream manufacturer; specialist in dairy husbandry.

*Dentistry (Preparatory to).*—Two-year curriculum in the College of Liberal Arts and Sciences. (With four years in College of Dentistry, a six-year curriculum).

*Dentistry.*—Four-year curriculum in the College of Dentistry. (With two years of pre-dental training in Liberal Arts and Sciences, a six-year curriculum). Prepares for the general practice of dentistry and all phases of specialization including dental pathology, diagnosis, operative dentistry, oral and plastic surgery, orthodontia, prosthetic dentistry.

*Education.*—Two years pre-education, usually in College of Liberal Arts and Sciences, and two years in College of Education, four years in all. Prepares for: adult education in vocational agriculture; high school teaching in agriculture; art, biology, botany, chemistry, civics, commercial subjects, economics, English, French, general science, geography, German, history, home economics, industrial arts, journalism, Latin, mathematics, music, physics, physiology, physical education, Spanish, speech, zoology; home economics (adviser, extension leader); rural education (teacher and supervisor); vocational agriculture (teacher and supervisor); vocational school shop superintendent.

*Electrical Engineering.*—Four-year curriculum in the College of Engineering. Prepares for the design, construction, installation, operation, and sale of electrical machines and apparatus used for power, telephone, telegraph, radio, and illumination systems.

Main  
Observatory

The Eye End of the Telescope, Main Observatory



## Engineering Physics • Geography

*Engineering Physics.*—Four-year curriculum in the College of Engineering. Prepares for the discovery of the laws of the physical world (pure science) and their application to the development of useful industrial processes and products; the application of the laws of physics and chemistry to industrial life.

*English.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: actor; business writer; English, research in; English, teacher of; expository writer; narrative and descriptive writer; play producer; play writer; rhetoric, teacher of; speech, teacher of; speech, business and professional.

*Entomology.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: apiculturist; economic entomologist; entomologist; entomology, research worker in; entomology, teacher of; extension entomologist; exterminator, professional; insect control specialist; insect morphologist; insecticide chemist; medical and veterinary entomologist; museum worker in entomology; systematic entomologist.

*Floriculture.*—Four-year curriculum in the College of Agriculture. Prepares for: the production and sale of floriculture products; florist; greenhouse manager.

*Foreign Commerce.*—Four-year curriculum in the College of Commerce and Business Administration. Prepares for: exporter; foreign commercial operator; foreign exchange specialist; importer.

*French.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for teaching, translating, foreign correspondence, literature reviewer, and work with tourist companies.

*General Engineering.*—Four-year curriculum in the College of Engineering. Prepares for engineering with required courses in economics and business.

*Geography.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: cartogra-

Field Party in Military Surveying and Map-Making







Inner Court of the  
Medical Buildings

## Geology • Industrial Education

pher; economic geographer; teacher of geography; weather specialist.

*Geology.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: crystallographic and petrographic applications to industry; economic geology; engineering geology; geographical research; geographical surveys; mineral industries; petroleum geology; teaching of geology.

*German.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for teaching, translating, foreign correspondence, literature reviewing, and work with tourist companies.

*History.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for teaching and research in almost any period and country.

*Home Economics.*—Four-year curriculum in the College of Agriculture, or two years in Liberal Arts and Sciences and two years in Education. Prepares for: cafeteria manager, clothing and costume designer, dietitian, home decorator; home economics, teacher of; home manager; hospital dietitian; house planning and furnishing specialist; household management specialist; institution manager; nutrition specialist; tea room manager; specialist in textiles.

*Horticulture.*—Four-year curriculum in the College of Agriculture. Prepares for: canning factory manager; horticulturist; horticultural marketing; horticulture, research in; nurseryman; orchardman; small fruit horticulturist; vegetable gardener.

*Industrial Administration.*—Four-year curriculum in the College of Commerce. Prepares for the administrative or selling departments of industrial plants in the following fields: building trades; chemical industries; electrical industries; machine industries.

*Industrial Education.*—Four-year curriculum in the College of Education. Prepares for the teaching of industrial education, shop supervision, etc.



Demonstration Work  
at the Medical College



## Insurance · Landscape Architecture

*Insurance.*—Four-year curriculum in the College of Commerce and Business Administration. Prepares for insurance specialist and insurance economist.

*Italian.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for teaching, translating, foreign correspondence, literature reviewing, and work with tourist companies.

*Journalism (Preparatory to).*—Two-year curriculum in the College of Liberal Arts and Sciences. (With two years in the School of Journalism, a four-year curriculum).

*Journalism.*—Two-year curriculum in the School of Journalism. (With two years pre-journalism work required, a four-year curriculum). Prepares for: advertising and publicity; circulation management; copyreading and executive editorship; editorial and critical writing; foreign correspondence; general newspaper reporting; specialized and technical journalism; teaching of journalism.

*Landscape Architecture.*—Four-year curriculum in the College of Fine and Applied Arts. Prepares for: city planner; civic designer; community planner; landscape architect; landscape construction engineer; park superintendent; public property superintendent; regional planner.





## Languages • Mathematics

*Languages.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: teaching, translating, foreign correspondence, literary reviewing, and work with tourist companies.

*Law ( Preparatory to ).*—Three-year curriculum in either the College of Liberal Arts and Sciences or College of Commerce and Business Administration. Required before entrance to the College of Law. (With three years in the College of Law, a six-year curriculum). The prospective law student during his pre-legal period should seek advice from the college in

which he is registered on requirements for graduation, and from the law faculty on courses which would best fit him for the study of law.

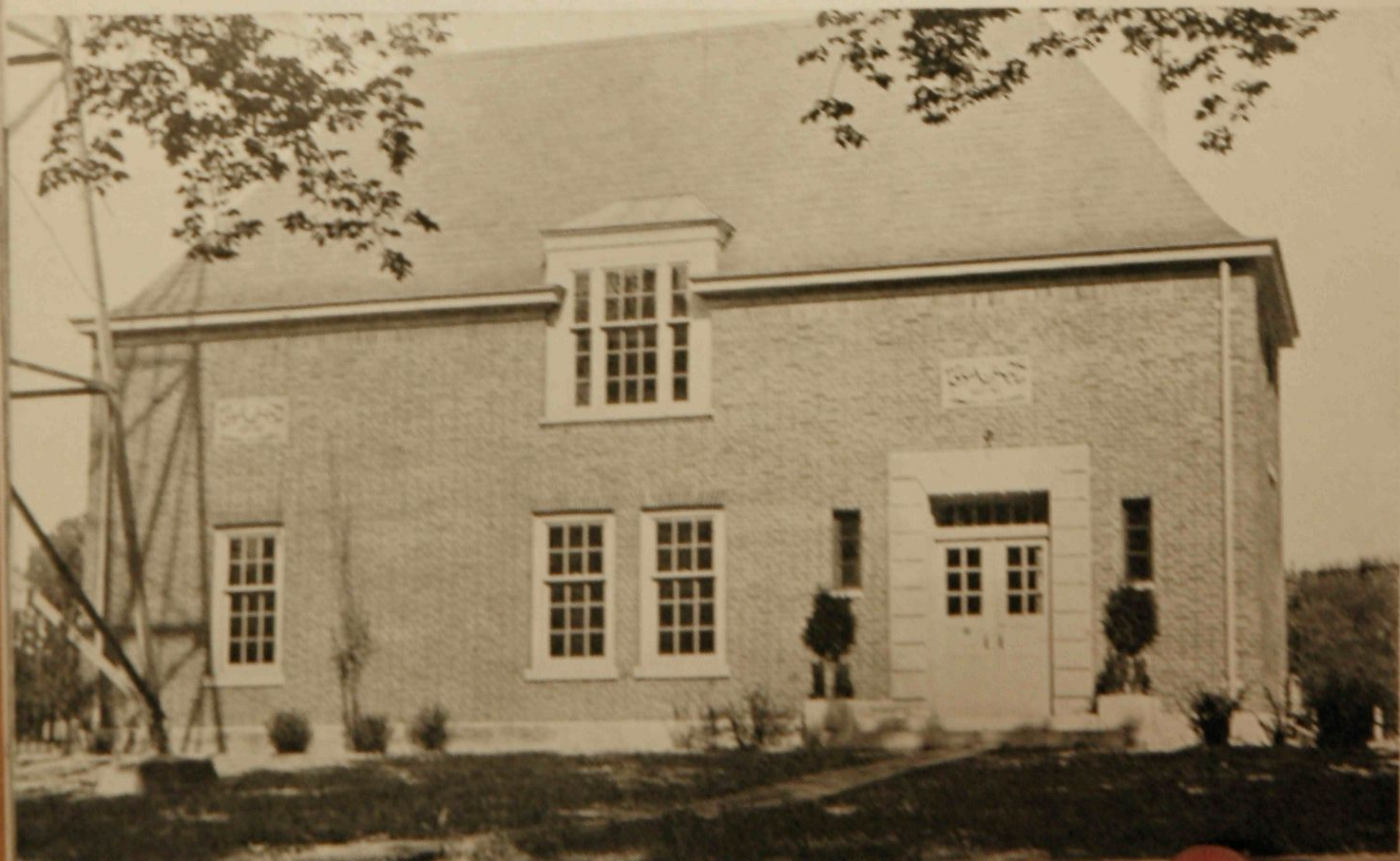
*Law.*—Three-year curriculum in the College of Law. (Requires three years of preparation in the College of Liberal Arts and Sciences or in the College of Commerce and Business Administration). Prepares for the general practice or for any field of specialization.

*Library Science.*—Two-year graduate course following four years of pre-library school curriculum, usually in the College of Liberal Arts and Sciences. A six-year curriculum.

*Mathematics.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: actuarial work; research in mathematics; teaching of mathematics; statistical work.



Main Entrance to the Library



Radio  
Station  
WILL



## Medicine

Building for  
Architecture  
and Kindred  
Arts



**Mechanical Engineering.**—Four-year curriculum in the College of Engineering. Prepares for the design, construction, installation and operation, and sale of machines and apparatus for the generation of power and for the manufacture of machines such as power plants; steam, gas, and oil engines; heating, ventilating, and refrigerating equipment; automobiles; airplane equipment; scientific and precision instruments; and other mechanical devices.

**Medicine (*Preparatory to*).**—Two-, three-, or four-year curriculum in the College of Liberal Arts and Sciences. (With four years in the College of Medicine, and one year internship, a seven-, eight-, or nine-year curriculum).

**Medicine.**—Five-year curriculum (four years in the College of Medicine, 1 year internship) in the College of Medicine (Chicago). (With two-, three-, or four-year pre-medical curriculum in Liberal Arts and Sciences, a seven-, eight-, or nine-year curriculum). Prepares for the general practice of medicine and opportunity to specialize in: anatomy; dermatology; internal medicine; laryngology; rhinology; otology; neuropsychiatry; obstetrics; gynecology; ophthalmology; orthopaedics; pathology; bacteriology; public health; pediatrics; pharmacology; materia medica; therapeutics; physiological chemistry; physiology; roentgenology; and surgery.

**Metallurgical Engineering.**—Four-year curriculum in the College of Engineering. Prepares for the assaying of precious metals; metallurgical, or chemical, reduction of

A Class in First-Year  
Chemistry Laboratory





## Military • Music



Entrance to the Natural  
History Building

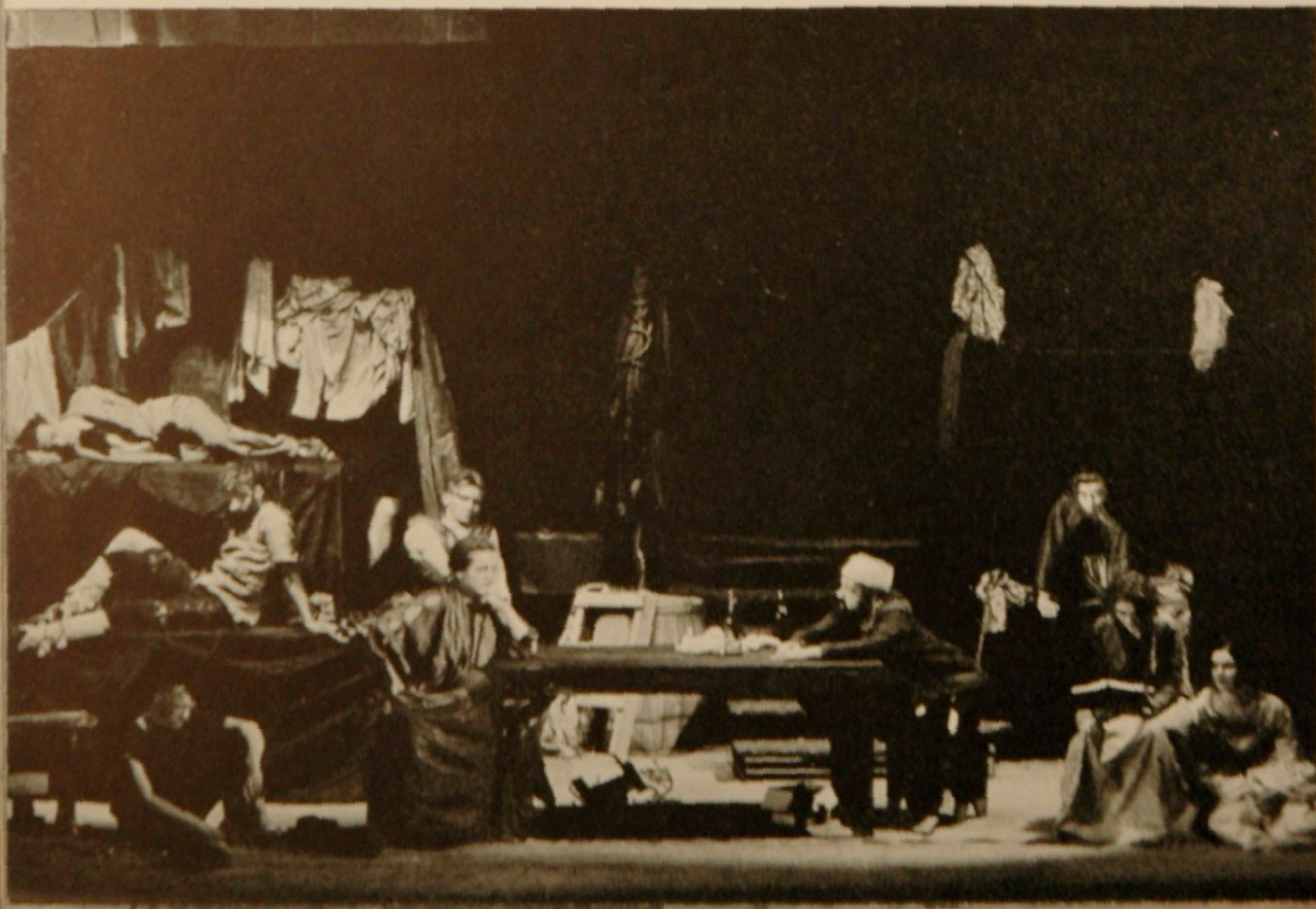
ferrous and non-ferrous ores; the development of new alloys and heat-treating methods; the development of pyro-, hydro-, and electrometallurgical processes for treatment of ores and products; the metallographic, microscopic, and X-ray determination of metallic structures.

*Military.*—Two-year basic course required of all male students unless exempted or excused under University regulations. Choice of unit from infantry, cavalry, field artillery, coast artillery, engineers, and signal corps. A two-year advanced course is elective for students who qualify. Graduates of the advanced course are commissioned as second lieutenants in the Officers Reserve Corps.

*Mining Engineering.*—Four-year curriculum in the College of Engineering. Prepares for the location and mining of useful mineral deposits; design, construction, and operation of machines and equipment for extracting these minerals from their ores and processing them for metallurgical treatment or immediate domestic use.

*Music.*—Four-year curriculum in the School of Music, College of Fine and Applied Arts. Prepares for: composer; music critic; music, instrumental major; music, public school supervisor; music, string instrumental major; music, theory major; music, teacher of; music, vocal major; orchestra and band director.

*Pharmacy (Preparatory to).*—One-year curriculum in the College of Liberal Arts and Sciences. (With three years in College of Pharmacy in Chicago, a four-year curriculum).



Student  
Dramatic  
Production



## Pharmacy • Political Science

*Pharmacy.*—Three-year curriculum in the College of Pharmacy (Chicago). (With one year of pre-pharmacy work in Liberal Arts and Sciences, a four-year curriculum). Prepares for all phases of pharmacy, materia medica, and pharmaceutical chemistry.

*Philosophy.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences.

*Physical Education (for Men).*—Four-year curriculum in the School of Physical Education. Prepares for: athletic director; coach in baseball, basketball, boxing, football, swimming, track, wrestling, soccer, gymnastics, etc.; director of physical education; recreational director.

*Physical Education (for Women).*—Four-year curriculum in the School of Physical Education. Prepares for community recreation director; pageantry director; playground manager; teacher of physical education for women.

*Physics.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: specialist in acoustics; specialist in electrical and magnetic measurements; specialist in light; research in physics; teaching of physics; specialist in sound.

*Physiology.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for applied physiologist; research worker in physiology; teacher of physiology.

*Political Science.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: city manager; planning expert; consultant in drafting of municipal charters; constitutional lawyer; director of research bureaus, governmental and private; legislature; foreign service, diplomatic and consular; international lawyer; research in political science;

Rock Garden on  
the South Campus



Flag-Raising at  
Homecoming





## Psychology • Secretarial Service

teacher of political science; public service, national and state; expert in public administration; secretary of civic organizations.

*Psychology.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: clinical psychologist; industrial psychologist; research in psychology; teacher of psychology.

*Public Utilities.*—Four-year curriculum in the College of Commerce and Business Administration. Prepares for: public utility administrator; public utility economist; public utility executive; public utility rate expert.

*Railway Engineering (Civil, Electrical, and Mechanical).*—Four-year curriculum in the College of Engineering. Prepares for the design, construction, and operation, of railway track and supporting structures, of rolling stock and accessory equipment, of yard and terminal facilities, in steam and electrical operation, and in Diesel electric power.

*Scandinavian.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for teaching, translating, foreign correspondence, literary reviewing, and work with tourist companies.

*Sociology.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: charitable institution administration; community welfare specialist; criminologist; institutional administration; penologist; specialist in population; specialist in probation and parole; relief administration; social case work; rural and urban sociologist; research worker in sociology; teacher of sociology.

*Spanish.*—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for teaching, translating, foreign correspondence, literary reviewing, and work with tourist companies.

*Trade and Civic Secretarial Service.*—Four-year curriculum in the College of Commerce and Business Administration. Prepares for: commercial organization secretary; trade secretary; trade union specialist; chamber of commerce work.



Illini Swimmers  
Win Another  
Dual Meet



## Transportation • Zoology

**Transportation.**—Four-year curriculum in the College of Commerce and Business Administration. Prepares for: commercial shipping; ocean shipping; railroad administrator; railroad financial administrator; railroad operator; railroad rate specialist; transportation specialist; traffic manager.

**Zoology.**—Major subject in general four-year curriculum in the College of Liberal Arts and Sciences. Prepares for: teaching and research in biology and zoology; geneticist; museum specialist; technician in zoology in hospitals, medical schools, health laboratories, and experiment stations; zoologist in national, state, and county conservation departments and park services.

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### TRAINING FOR THE PUBLIC SERVICE

Recent developments in the field of public administration in the United States (national, state, and local) have enlarged the opportunities for college and university graduates. A number of educational institutions have made special provisions for training students for such positions by offering special courses and special curricula for some classes of positions, and in several cases have established a distinct school for this purpose.

This section has been prepared to call attention to the opportunities available in the field of public service and to the facilities now offered at the University of Illinois for training for such positions.

Positions in the public service for which college and university training is useful and often a necessary requirement may be grouped in three main classes:


1. Technical positions requiring training in engineering, agriculture, or in the physical or biological sciences.
2. Positions requiring training in the older professions of law, medicine, and teaching.
3. Administrative positions requiring training in accountancy, economics, law, and public administration.

Checking Study-Lists  
During Registration





# Training for the Public Service



Attention may be called to the facilities for the study of governmental problems included in the collection of nearly a million volumes and 250,000 pamphlets in the University Library. In addition to general and special works and about 8,000 periodicals, the Library is one of the depositories for official documents issued by the numerous agencies of the United States government. It has also a large collection of official publications of foreign governments and of American state and local governments. The Law Library, of 50,000 volumes, includes constitutions, statutes, and judicial decisions of the national and state governments, as well as of Great Britain and the British dominions. There is a special collection of about 32,000 volumes of municipal and county charters, ordinances, and reports from some 3,000 American and 300 foreign municipalities; also files of about fifty periodicals on municipal government, and publications of numerous civic associations.

The University maintains a number of museums and collections of objects of artistic, historic, and scientific value, illustrative of the various fields of study. These include museums of Classical and Oriental Art and Archeology, European Culture, and Natural History; in addition there are collections in agriculture, art, botany, engineering, entomology, geology, and zoology. Extensive laboratories are also maintained in connection with the scientific courses in agriculture, botany, ceramics, chemistry, engineering, entomology, physics, and zoology, in Urbana; and in dentistry, medicine, and pharmacy, in Chicago. The College of Medicine in Chicago has a cooperative agreement with the Illinois State Department of Public Welfare for the use of its research and educational hospitals and laboratories, and also with other authorities in connection with Cook County Hospital and other hospitals in Chicago.

Intensive research in problems of public interest and importance is carried on by the Agricultural Experiment Station, the Engineering Experiment Station, the Bureau of Business Research, and the Bureau of Educational Research, as well as by other departments of the University, sometimes in cooperation with governmental agencies. Three Illinois scientific agencies—the State Natural History Survey, the State Water Survey, and the State Geological Survey—are located on the campus at Urbana and cooperate with related divisions and departments of the University.



## Student Activities

THE average student spends from four to seven hours each day in classes, depending on his college and curriculum. If he is not working for self-support, he will have several hours each day which he can devote to recreation and activities outside the classroom.

There are a great many such activities in which students may participate if interested. These activities may take little time or they may take a great deal of time. Their recognition and supervision by the University makes them a part of the educational program. Few of these extra-curricular activities have direct connections with classroom work, but many have indirect relations which may give them definite educational value. It is only at a great university such as the University of Illinois that extra-curricular activities may attain this variety and be developed to the point where definite values may be derived from them.

Student living quarters form one basis for student activities. The fraternity and sorority houses constitute separate living units which take a part in campus social life. Organized rooming houses and organized groups of independent men and women form another group, and dormitories still another. A great deal of the life of the student centers around his living quarters, where he not only studies but also associates with his friends.

Numerous activities are directly connected with classroom work. Practically every university department has certain clubs and professional societies related to it. The activities of these organizations are usually professional in character and tend to further interest in the particular field.

Many other activities and student affairs have no connection with the curricula—athletics, publications, dramatics, music, and many, many others. The individual can choose his activity as an avocation, for his recreation, or for the practical benefits which he may secure from it. The importance of student activities is indicated by the fact that almost every student attempts to engage in at least one type.



An Illinois Union Dance

Senior Ball—the Climax  
of the Social Season





# The Student Center

THE University of Illinois Student Center in the Illinois Union Building is the hub of student affairs and activities on the campus. It is the social, recreational, and activity office headquarters for the entire campus, for both men and women. It is equipped for a variety of purposes. The student who needs an hour for quiet study between classes will find a place in the lounges. The student who needs a committee meeting room for a group of fifty people can schedule his meeting in the Student Center.

There are lounges for men and women and a mixed lounge for both. In the game room are ping pong tables, tables for chess, checkers, and bridge. Check-room service and public telephones are provided.

Offices are provided for a number of the student activities. The offices of the Alumni Association and Athletic Association are on the first floor; also the office of the Student Affairs Committee representative. Desks are provided in the general office space for the Illinois Union, the Woman's League, the Daily Illini, the Theater Guild, the Independent Council, the Glee Clubs, and for temporary use by other activities. On the second floor are the offices of the Illio, Illinois Union, and Dad's Association, and in the basement is quartered the Illini Publishing Company.

The Student Center, provided in the spring of 1935, meets a long-standing need of the campus, namely, a central building for extra-curricular activity business, for committee and meeting rooms, and for social use by both men and women. Its location makes it an ideal place to serve a variety of needs. Student elections of all types are held in the lobby. Ticket sales for campus dances and dramatic productions, and the distribution of programs, are handled in the office. Displays of educational material are occasionally placed on exhibit in the lobby. Informal meetings can be held without notice in the lounges, and more formal meetings can be scheduled and rooms reserved for them in advance. An attendant is in charge at all times for the convenience of students, alumni, and faculty who wish to utilize the various services and facilities of the Student Center.



Mixed Lounge—  
Student Center—  
Union Building



## Illinois Union • Woman's League

THE Illinois Union is the campus organization of all University men. The Interfraternity Council is made up of representatives of the fraternities on the campus, the Independent Council is the organization of independent men, but the Illinois Union is the organization for all men. It maintains offices in the Student Center, which is located in the Illinois Union Building. Interested in the promotion of loyalty to the University of Illinois on the part of its men, the Illinois Union sponsors a program of activities, many in conjunction with the Woman's League, and including Homecoming, Dad's Day, and Mother's Day. It owns and operates the Union Dances, the Union Bowling Alleys, the Union Billiard Room, and the Union Book Exchange. Its activity program is interspersed with social functions particularly for men, and it offers a splendid field for activities among the men of the University.

The Woman's League is the campus organization of all University women. It is the most active and influential of the feminine groups on the campus. It sponsors self-government among the women, a spirit of unity, and an attitude of democracy. It formulates the general rules for women students. It carries on an active program of social events, teas, receptions, and other meetings. It sponsors the Woman's Group System, organization of independent University women; it stages several dramatic productions, operates the Woman's League Cooperative Houses, and cooperates with the Illinois Union in the management of Homecoming, Dad's Day, and Mother's Day. In addition to its office in the Student Center, it has general offices in the Woman's Building, on the campus.

The two organizations, the Illinois Union and the Woman's League, together form the largest organized unit of the student body. They serve as welfare organizations for the students, and from the membership of the two can be secured broad and objective opinions of the students. Any matter which affects the student body as a whole can be considered by these two groups with the understanding that representative student opinion can be secured from them. They are large organizations but planned so that their units can function with expediency and efficiency. Together they contribute a great deal to the campus.



Illinois Union  
Building, Wright  
and John  
Streets





## Variety of Activities

The Human Tower—  
Interscholastic Circus

AMONG the major groups of student activities, athletics is probably the best known. Varsity athletics includes football, basketball, track, baseball, wrestling, swimming, fencing, soccer, gymnastics, water polo, golf, and tennis. Intramural sports add a large number of minor sports to these. Sports for women include basketball, baseball, swimming, hockey, gymnastics, soccer, tennis, archery, and others.

Publications provide another activity for men and women on both editorial and business staffs of "The Daily Illini," student daily newspaper, "The Illio," the year book, and various periodicals. Dramatics in the fine Lincoln Hall Theatre, with both musical and dramatic productions, the Illinois Union, Woman's League, Advanced Military, Y.M.C.A. and Y.W.C.A., Inter-Fraternity and Independent Councils for men, Pan-Hellenic Council and Woman's Group System for women, University Concert and Entertainment Board, University Bands, Glee Clubs, Chorus, and Orchestra are available for those interested.

Class organizations provide activities for many students with the election of class officers and the subsequent appointment of class committees, which carry on numerous functions and give many opportunities for active work.

In addition to all these, there is a multitude of organizations, honor societies, professional societies, social organizations, church and foundation groups, class councils, college councils, and so on, which provide further activities. The variety of such activities is endless, and the individual student who wishes an activity with which to supplement his classroom work should easily find it.



Processional to  
the May Fete



## Student Affairs

Co-eds Become Pro-  
ficient in Archery



UNDERGRADUATE student affairs and life outside laboratory and classroom are under the broad direction of the Senate Committee on Student Affairs, a group of faculty members meeting regularly to consider matters pertaining to those aspects of student life, activity, and interest bordering the curricular realm. The Committee's function has been that of making student life and extra-curricular activity a wholesome, integral, and educationally valuable part of a university education. It seeks also to make these leisure-time pursuits more worthwhile for students.

Regulations governing student affairs are formulated by the Committee; social programs are approved; activity events proposed are evaluated and scheduled upon the activities calendar; procedures and practices in the conduct of student enterprises are prescribed. A special banking and accounting service, administered by the University Comptroller and Committee, is made available to student organizations and enterprises; budgets are approved, financial progress checked, and business counsel given by the Committee. Fraternities and sororities make regular budgetary and financial reports to the Committee and avail themselves of its counsel in managing their affairs. Organization accounts are audited and financial reports publicized by the Committee. Administration of the motor vehicle restriction rule is entrusted to the Committee. The Committee attempts to improve living conditions and to establish residence standards.

Terrapin Stages Its  
Annual Water  
Carnival







## Spare Time

Woman's League  
Sponsors a  
Steak Fry

IF a student is interested in activities, there is a very definite question as to how much time may be devoted to these activities with safety. Some students fail to find a proper balance between the two, and permit their activities to take too much time, with the result that studies and health both suffer. After all, the primary objective of the student should be in connection with his studies, and time devoted to activities should be considered, quite definitely, as of secondary importance.

The student who is partly supporting himself, if he is earning both room and board, will work four to six hours a day, and will carry a reduced schedule of class work. There is a serious question as to whether or not the working student should attempt to take a part in extra-curricular activities at all. If he carries his studies, and supports himself, he is doing enough.

The student who is not working to support himself can afford to spend from two to four hours each day in activities. Varsity sports are limited by conference agreement to two hours of practice per day. Intramural sports will not average more than an hour a day. Publications can take whatever time the student is able to give, from an hour a day up to several hours depending on the time available. Music, the bands, glee clubs, dramatics, and so on, will not average more than an hour a day, although at certain times they may take more. The Illinois Union, Woman's League, and organizations of this type offer such a variety of work that the student may spend whatever amount of time he desires in them. This is an added benefit from a large variety of activities—the choice may be based on the amount of time available.



The Editorial Staff  
of the Year Book



## Value of Activities

Illini Basketball  
Team on the  
Way to Big  
Ten Title



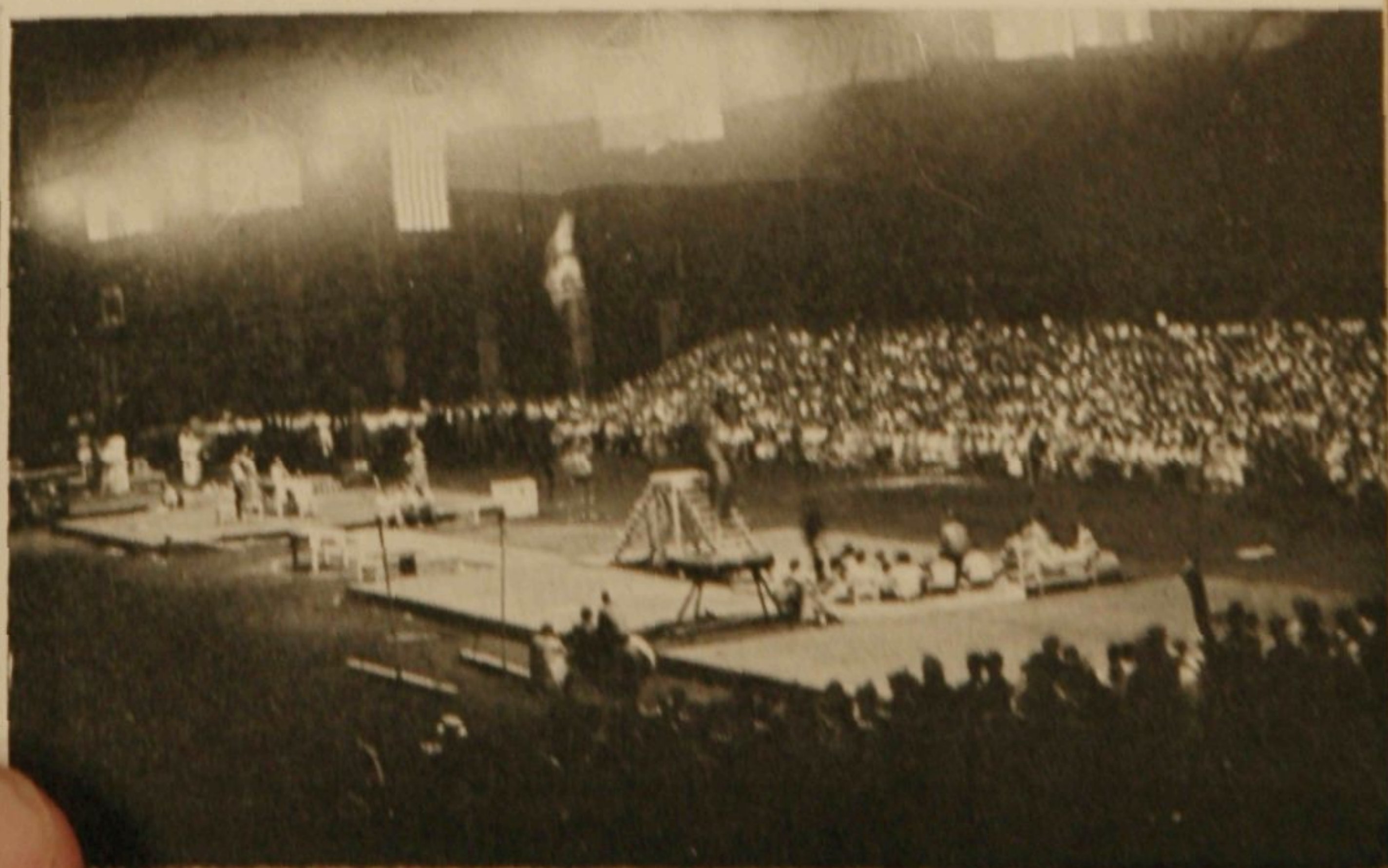
THE question is sometimes raised as to the educational values of extra-curricular activities. The student who attends a university should do more than attend classes and study. He should have some part in the college life which is around him. On the other hand, studies come first and he should not attend the University merely for the sake of the activities that go with it. It is the combination which is most satisfactory.

There are a great many educational features about many activities. Not a few offer an opportunity for the student to put into actual practice some of the theoretical work he has had in class. The athletes learn what real physical fitness means; they learn what discipline and good sportsmanship do for the individual. Students working on the various publications secure practical experience in editorial and managerial phases of newspaper and book and magazine publishing. The managers of sports and other activities learn to direct others, to work efficiently under stress. Many of the activities require the handling and accounting of funds, involving personal responsibility and honesty. Dramatics offer a splendid training in self-control, the ability to appear before people, and creative opportunities. Participation in the band, orchestra, or glee clubs is often equivalent to definite classroom training.

Passing the Batons  
—Relay Race



Thousands See the  
Interscholastic Circus





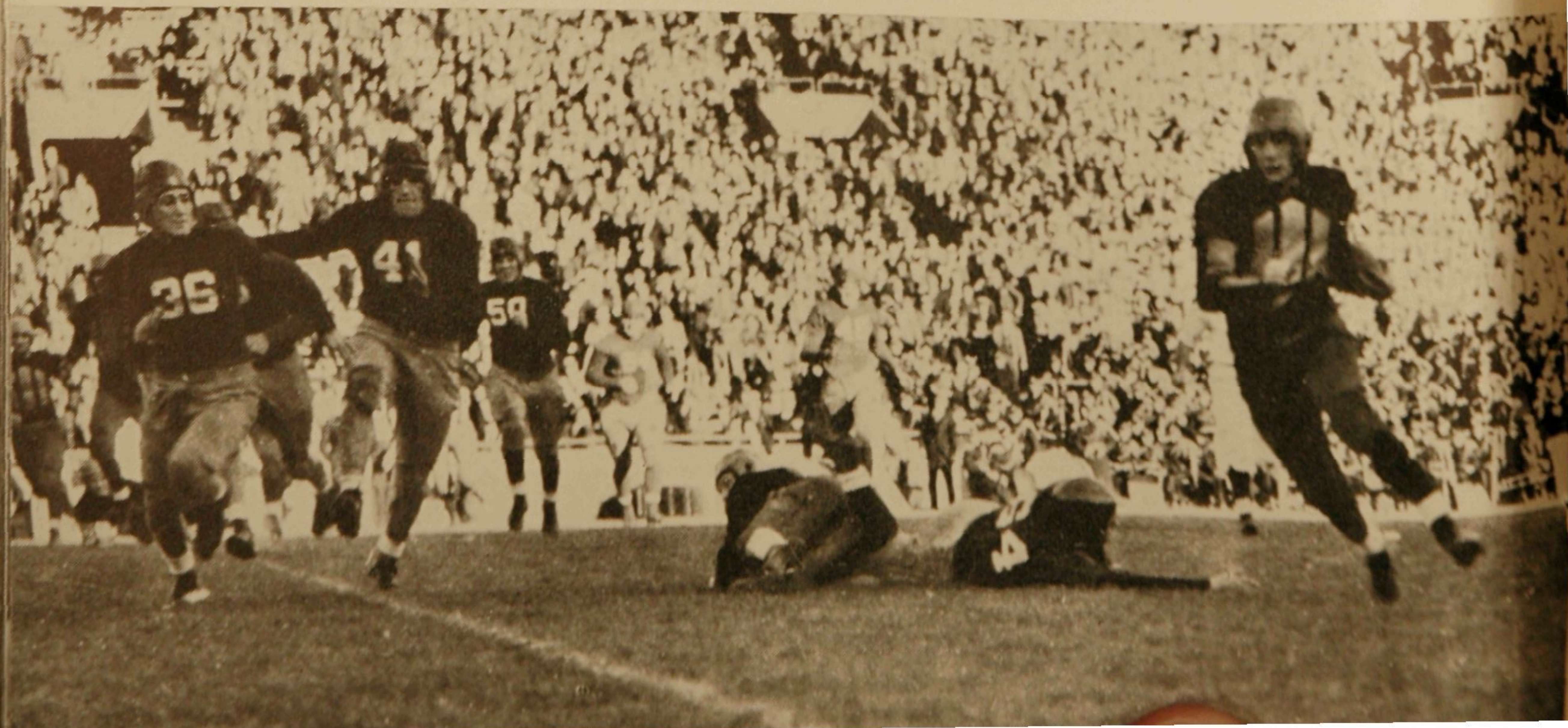
# The Student Alumni Association

THE publication of this booklet was sponsored jointly by the University Committee on Freshman Week and the Student Alumni Association. The Student Alumni Association, organized in 1932, has as its primary objective the furthering of interest in the University of Illinois, the creation of greater loyalty to the University among its students and its alumni, and the supplying of information to outstanding seniors in preparatory schools who are interested in the University of Illinois.

The program which has been carried on by the Student Alumni Association has been especially directed toward bringing information to interested seniors in preparatory schools. Talks before high-school assemblies by members of the Student Alumni Association, the showing of the Alumni Association talking movie, "The Illini Trail," before high schools, providing copies of "The Illio," the University year book, and "The Daily Illini," student daily newspaper, to high schools in the State, have been some of the activities. On the campus of the University, the Student Alumni Association has planned and operated dances, smokers, and luncheons for groups of high-school students who have visited the campus. The Association has worked with high-school teachers who are University of Illinois Alumni in determining which of these many high-school students are interested in the University of Illinois and want further information about the University.

The Student Alumni Association is supervised and sponsored by the University Alumni Association, which maintains an active contact between graduates and the University. One of the recent activities of the University Alumni Association has been the preparation of a sound-motion picture of the campus and various activities of the University. The Student Alumni Association has sponsored the showing of this picture in a number of high schools throughout the State, particularly in some communities where citizens have not maintained active connections with the University.

The Student Alumni Association is a vital and energetic organization. In providing funds to assist in the publication of this booklet, it has done so in the spirit of service to the high-school students.





# THE UNIVERSITY CALENDAR

## SUMMER SESSION, 1935

1935

June 17, Mon. . . . . Registration, Urbana  
June 18, Tues., 8 A.M. . . . . Instruction begun, Urbana  
Aug. 9-10, Fri.-Sat. . . . . Final examinations, Urbana

## FIRST SEMESTER, 1935-36

Sept. 4-7, Wed.-Sat. . . . . Entrance examinations, Urbana and Chicago  
Sept. 12-14, Thurs.-Sat. . . . . Freshman Week Program, Urbana  
Sept. 13-14, Fri.-Sat. . . . . Registration, graduate students, Urbana  
Sept. 14, Sat. . . . . Registration, freshmen, Urbana  
Sept. 16-17, Mon.-Tues. . . . . Registration, upperclassmen, Urbana  
Sept. 18, Wed., 8 A.M. . . . . Instruction begun, Urbana  
Sept. 30, Mon. . . . . Registration, Chicago  
Oct. 7, Mon., 4:10 P.M. . . . . University Senate Meeting, Urbana  
Nov. 21-23, Thurs.-Sat. . . . . High School Conference, Urbana  
Nov. 27, Wed., 12 M. . . . . Thanksgiving recess begun, Urbana and Chicago  
Dec. 2, Mon., 8 A.M. . . . . Instruction resumed, Chicago  
Dec. 2, Mon., 1 P.M. . . . . Instruction resumed, Urbana  
Dec. 2, Mon., 4:10 P.M. . . . . University Senate Meeting, Urbana  
Dec. 21, Sat., 12 M. . . . . Holiday recess begun, Urbana and Chicago

1936

Jan. 6, Mon., 8 A.M. . . . . Instruction resumed, Urbana and Chicago  
Jan. 20, Mon. . . . . Pre-examination study day, classes dismissed, Urbana  
Jan. 21, Tues. . . . . Semester examinations begun, Urbana  
Jan. 27-Feb. 1, Mon.-Sat. . . . . Semester examinations, Chicago  
Jan. 29, Wed. . . . . Semester examinations ended, Urbana

## SECOND SEMESTER, 1935-36

Jan. 29-Feb. 1, Wed.-Sat. . . . Entrance examinations, Urbana  
Jan. 31-Feb. 1, Fri.-Sat. . . . Registration, graduate students, Urbana  
Feb. 3-4, Mon.-Tues. . . . . Registration, undergraduate students, Urbana  
Feb. 3, Mon. . . . . Registration, Chicago  
Feb. 5, Wed., 8 A.M. . . . . Instruction begun, Urbana  
Feb. 10, Mon., 4:10 P.M. . . . . University Senate Meeting, Urbana  
Feb. 12, Wed. . . . . Lincoln's Birthday  
Feb. 22, Sat. . . . . Washington's Birthday  
March 2, Mon. . . . . University Day (University opened, 1868)  
April 6, Mon., 4:10 P.M. . . . . University Senate Meeting, Urbana  
April 9, Thurs., 12 M. . . . . Easter recess begun, Urbana  
April 9, Thurs., 5 P.M. . . . . Easter recess begun, Chicago  
April 13, Mon., 8 A.M. . . . . Instruction resumed, Chicago  
April 14, Tues., 1 P.M. . . . . Instruction resumed, Urbana  
May 8, Fri., 10 A.M. . . . . Honors Day Convocation, Urbana  
May, between 15 and 31 . . . . Hazleton prize drill, annual inspection, and company competitive drill, Urbana  
May 21, Thurs. . . . . Military Day, Urbana  
May 22, Fri. . . . . Semester examinations begun, Urbana  
May 25-30, Mon.-Sat. . . . . Semester examinations, Chicago  
May 30, Sat. . . . . Memorial Day  
June 1, Mon. . . . . Semester examinations ended, Urbana  
June 1, Mon., 4:10 P.M. . . . . University Senate Meeting, Urbana  
June 4, Thurs. . . . . Class Day, Chicago  
June 4, Thurs. . . . . Alumni Meeting, College of Medicine, Chicago  
June 5, Fri. . . . . Class Day, Urbana  
June 5, Fri. . . . . Commencement, Chicago  
June 6, Sat. . . . . Alumni Day, Urbana  
June 7, Sun. . . . . Baccalaureate Service, Urbana  
June 8, Mon., 9:30 A.M. . . . . Sixty-fifth Annual Commencement, Urbana